



Glendale Community Middle School

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Headteacher: Mr M Deane-Hall

SPECIAL EDUCATIONAL NEEDS AND DISABILITY LOCAL OFFER

SCHOOL NAME:	Glendale Community Middle School		
TYPE OF SCHOOL:	Maintstream	Middle Deemed Secondary (age range 9 -13 years) (mixed)	
ACCESSIBILITY:	Wheelchair accessible	Partial (downstairs with lift provision and a spare wheelchair provided upstairs)	
CORE OFFER:	Are you currently able to deliver your core offer consistently over all areas of your school? YES We are a fully inclusive school.		
POLICIES:	Are the school policies available on the website for:	SEN	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Additional policies also available on the website		
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		YES
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of strength		
	Specialist teachers for all subjects		
	Specialist Facilities/Equipment to support SEND Disabled toilet and shower facilities. Stair lift. EVAC Chair on both staircases.		
Input from Therapists/Advisory Teachers/other specialist support services Access to Speech and Language, Behaviour Support, Autism support via the local authority. Other agencies available through LIST (Locality Inclusion Support Team). Access to medical support via the school nurse and NHS (e.g. mental health services)			

	<p>Breakfast and After School support</p> <p>No Breakfast support due to school transport arrival times.</p> <p>After school support available through school clubs. Booster sessions provided for year 6 in the Spring Term.</p>
INCLUSION:	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p>All children have access to all activities and all trips, adaptations may be made with certain activities and lessons where appropriate.</p> <hr/> <p>What proportion of children currently at the school have an SEND?</p> <p>14%</p>
PARENT SUPPORT INVOLVEMENT/LIAISON:	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p>Open Days for new pupils and for existing parents to view work</p> <p>Taster Days for incoming year 5 and new pupils to the area.</p> <p>Parents Evenings (for each year group and the intake year group)</p> <p>Record of Achievement once a year</p> <p>Level letters at the end of each academic year</p> <p>Homework Planner and Reading Diaries to keep dialogue going between school and home.</p> <p>Texting Service to alert parents.</p> <p>SEN review meetings at least once a year.</p> <p>Agency meetings where appropriate.</p> <hr/> <p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p>We have carefully planned and structured transition programmes between key stages and between schools. This includes visits in year 7 and 8.</p>
OTHER INFORMATION:	<p>What else do you think parents carers would like to know about your school?</p> <p>We currently use the following intervention programmes at Glendale:</p> <p>Small group tuition with a teaching assistant.</p> <p>Small group tuition with a teacher.</p> <p>Read Write Inc.</p> <p>One to one tuition with a teaching assistant</p> <p>Booster classes for year 6 in differentiated groups. In Maths and English.</p>
COMPLETED BY: (Name and position)	<p>Kayley Laytham (SENCO)</p> <p>Mike Deane-Hall (Headteacher)</p>