1) Complete the statements showing how we can find a percentage of an amount by using the equivalent fraction.

| $50 \%=\frac{1}{2}$ so we can $\div 2$ | $10 \%=\frac{1}{\square}$ so we can $\div \square$ |
| :---: | :---: |
| $25 \%=\frac{1}{\square}$ so we can $\div \square$ | $1 \%=\frac{1}{\square}$ so we can $\div \square$ |

2) Complete this diagram to show the above relationships.

3) Calculate the percentages of these different amounts.

| $25 \%$ of $£ 840=£$ | $10 \%$ of $6 \mathrm{~kg}=\square$ | $1 \%$ of $3400=\square$ |
| :---: | :---: | :---: |
| $25 \%$ of $5 \mathrm{~m}=\square$ | $1 \%$ of $7 \mathrm{~km}=\square \mathrm{m}$ | $50 \%$ of $16.1=\square$ |

1) True or False?

To find $25 \%$ of an amount, I can divide the amount by 25.

To find 1\% of an amount, I can divide by 10 then divide by 10 again.
$\qquad$
$1 \%$ of $8600>10 \%$ of 890
2) Joel is trying to find $10 \%$ of the number 342.

Joel says, 'I know I need to divide by 10 to find 10\%. However, I can't divide this number by 10 as it is not a multiple of 10.'

Is Joel's statement correct? Explain your reasoning.


1) Choose a percentage from box $A$ and an amount from box $B$. Repeat this. Then, combine these to complete the percentage statements and make each of the target numbers from box C .

| A | B |
| :---: | :---: |
| $10 \%, 1 \%, 50 \%, 25 \%$ | $4000,400,40,600,60,6000,250,2500,560$, |
| $5600,480,4800$ |  |


| $C$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 40 | 3000 | 100 |  |
| 640 |  | 4300 |  |


| Percentage <br> from A | of | Number <br> from B | + | Percentage <br> from A | of | Number <br> from B | $=$Target number <br> from C |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | of |  | + | $\%$ | of |  | $=$ | 40 |
| $\%$ | of |  | + | $\%$ | of |  | $=$ | 3000 |
| $\%$ | of |  | + | $\%$ | of |  | $=$ | 100 |
| $\%$ | of |  | + | $\%$ | of |  | $=$ | 640 |
| $\%$ | of |  | + | $\%$ | of |  | $=$ | 4300 |

2) Using the same percentages in box $A$ and numbers in box $B$ from question 1 , show 5 different ways to complete the statement below. Do not use the same percentage of an amount more than once.

| Percentage <br> from A | of | Number <br> from B | - | Percentage <br> from A | of | Number <br> from B | $=$Number <br> between 999 <br> and 2001 |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :--- | :--- | :--- |
| $\%$ | of |  | - | $\%$ | of |  | $=$ |  |
| $\%$ | of |  | - | $\%$ | of |  | $=$ |  |
| $\%$ | of |  | - | $\%$ | of |  | $=$ |  |
| $\%$ | of |  | - | $\%$ | of |  | $=$ |  |
| $\%$ | of |  | - | $\%$ | of |  | $=$ |  |

