

**1** What is the number represented on this place value chart?

| TTh                                             | Th    | H              | T              | O   |
|-------------------------------------------------|-------|----------------|----------------|-----|
| 10,000 10,000<br>10,000 10,000<br>10,000 10,000 | 1,000 | 100 100<br>100 | 10 10<br>10 10 | 1 1 |

a) Write the number in numerals.

Write the number in words.

\_\_\_\_\_

b)



I added 2 counters in the tens column.

What number has Teddy made?

Teddy has made the number

**2** Nijah has made this number on a place value chart.

| TTh    | Th                                                       | H                         | T                                      | O |
|--------|----------------------------------------------------------|---------------------------|----------------------------------------|---|
| 10,000 | 1,000 1,000<br>1,000 1,000<br>1,000 1,000<br>1,000 1,000 | 100 100<br>100 100<br>100 | 10 10<br>10 10<br>10 10<br>10 10<br>10 | 1 |

a) Write the number in numerals.

Write the number in words.

\_\_\_\_\_

b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

Write Nijah's new number in numerals.

**3** Draw counters on the place value chart to represent the number.

a) 416

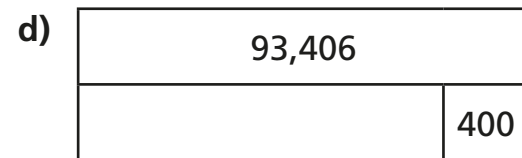
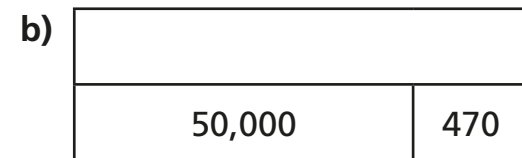
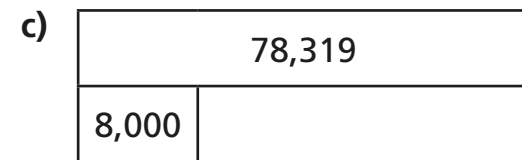
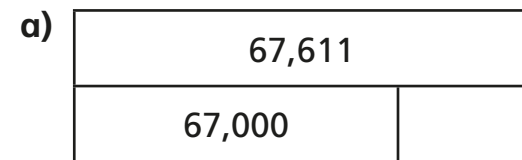
| TTh | Th | H | T | O |
|-----|----|---|---|---|
|     |    |   |   |   |

b) 22,305

| TTh | Th | H | T | O |
|-----|----|---|---|---|
|     |    |   |   |   |



4 Complete the bar models.



5 Complete the number sentences.

a)  $42,000 = \boxed{\phantom{00000}} + 2,000$

b)  $17,250 = 10,000 + \boxed{\phantom{00000}} + \boxed{\phantom{00000}} + 50$

c)  $20,455 = \boxed{\phantom{00000}} + \boxed{\phantom{00000}} + \boxed{\phantom{00000}} + \boxed{\phantom{00000}}$

d)  $70,090 = \boxed{\phantom{00000}} + 10,000 + \boxed{\phantom{00000}}$

e)  $50,641 = 40,000 + \boxed{\phantom{00000}} + \boxed{\phantom{00000}} + 341$

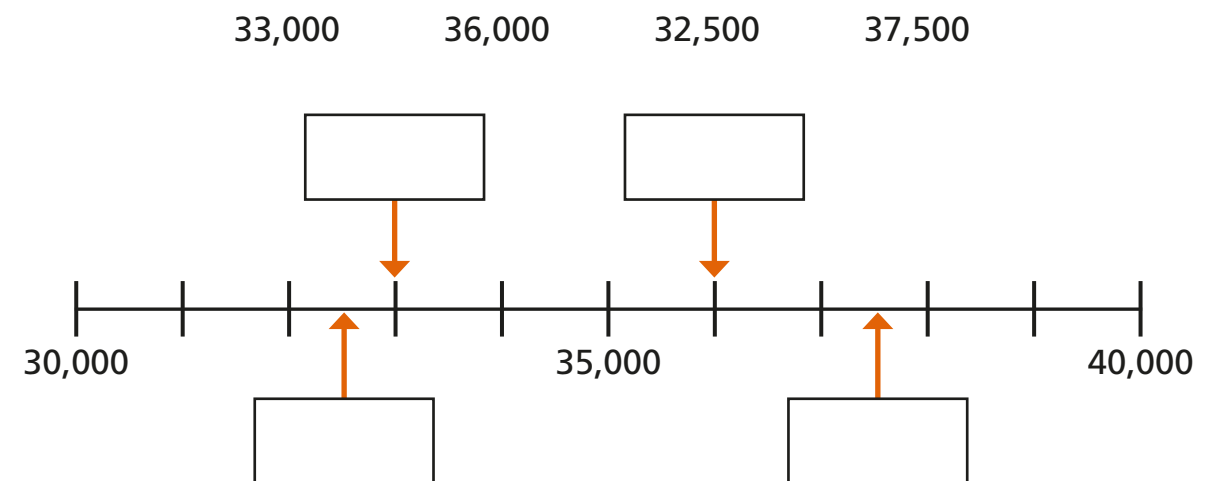
6 a) Write two 5-digit numbers that have a 6 in the thousands place.

\_\_\_\_\_

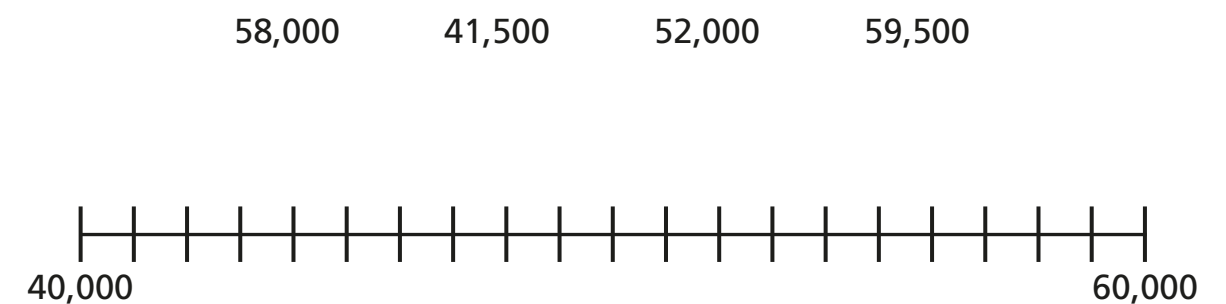
b) Write two 4-digit numbers that have a 6 in the thousands place.

\_\_\_\_\_

7 a) Use these numbers to add labels to the number line.



b) Write these numbers on the number line.



c) Draw an arrow to estimate where the number 2,360 will be on the number line.

