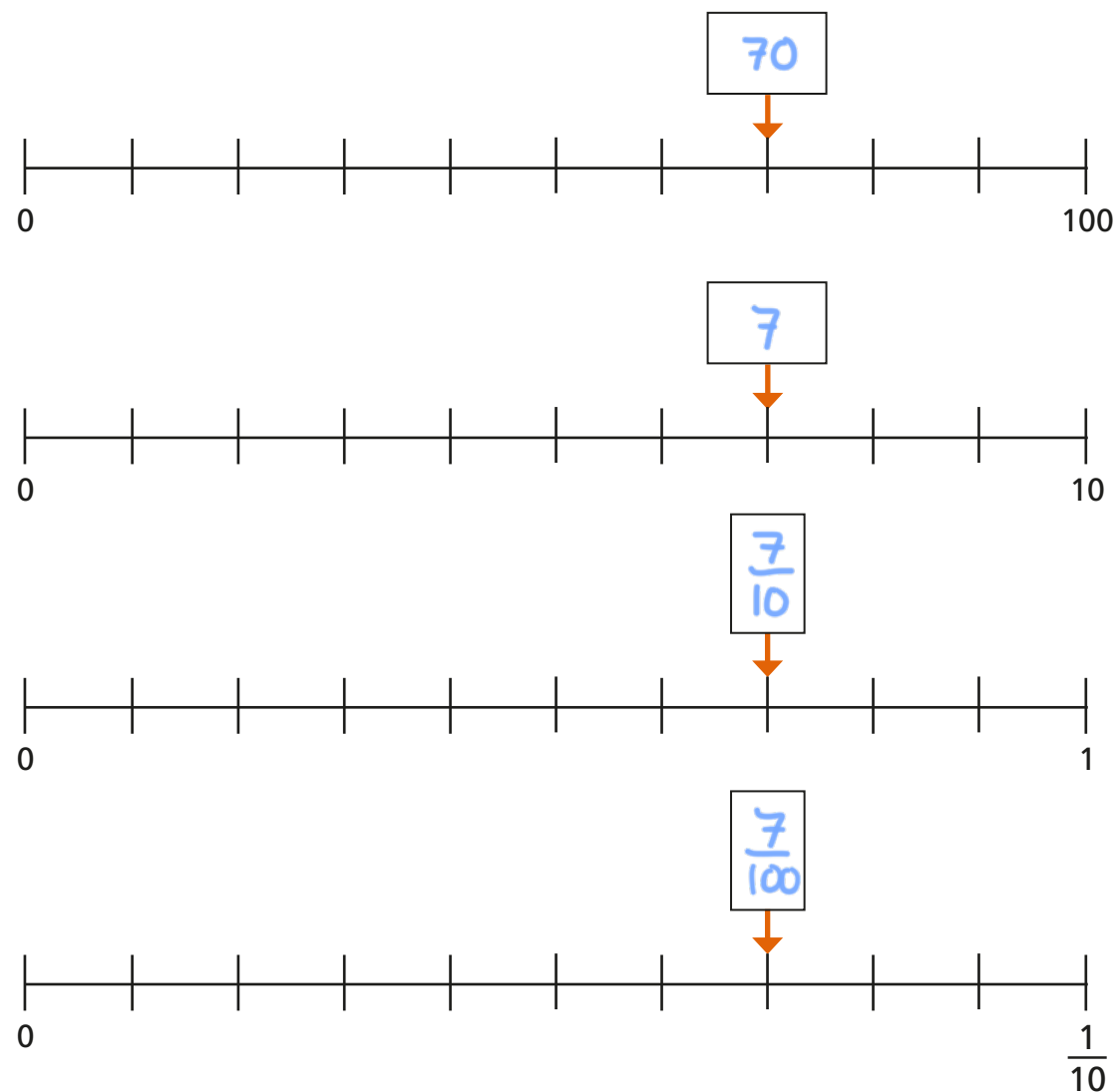
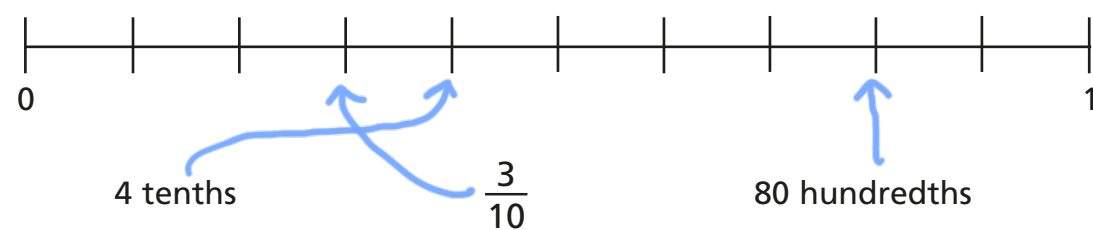


Represent tenths and hundredths on number lines

1 What numbers are the arrows pointing to?

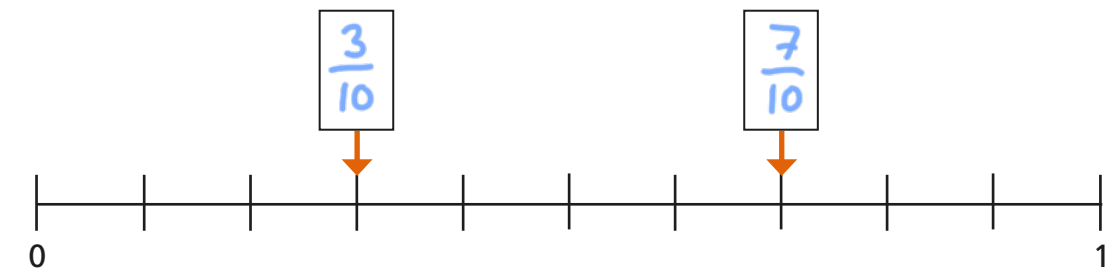


2 Draw arrows to show the position of the numbers on the number line.

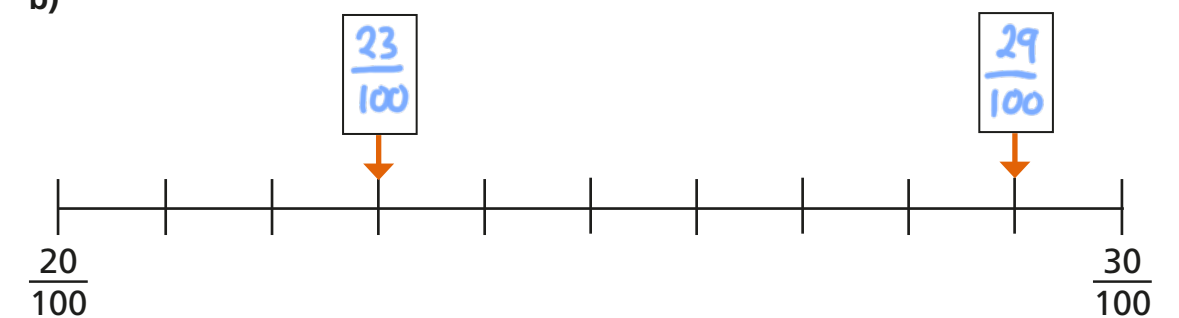


3 What fractions are the arrows pointing to?

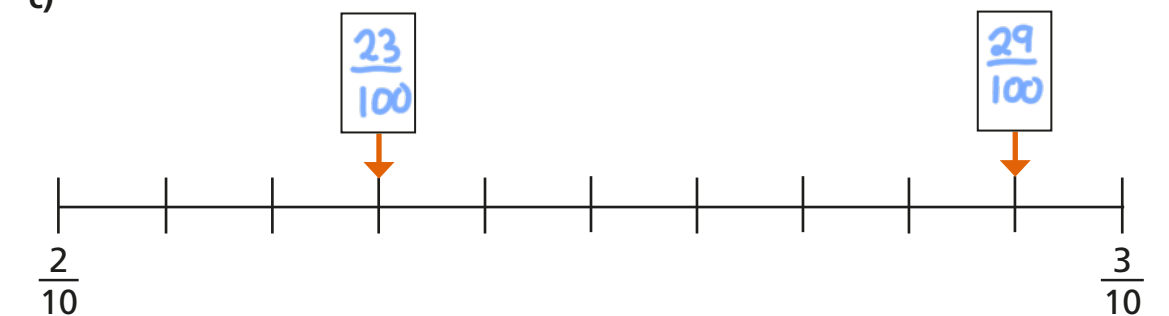
a)



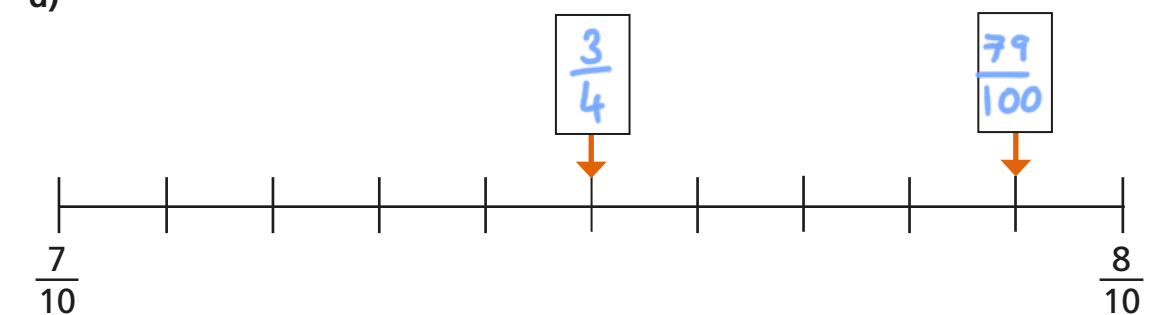
b)



c)



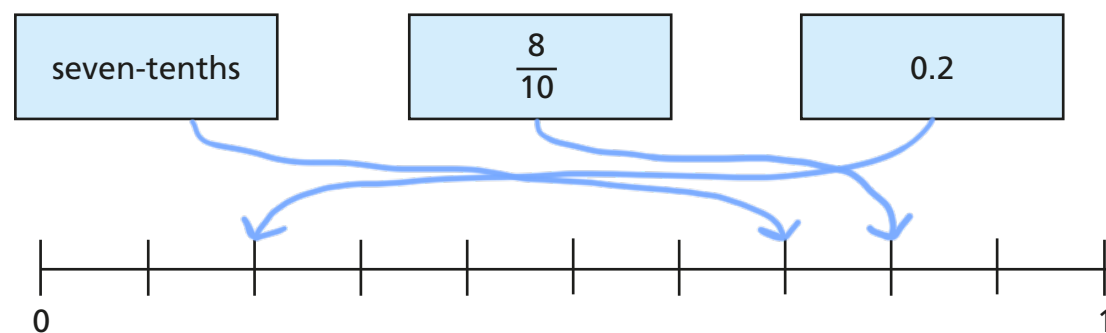
d)



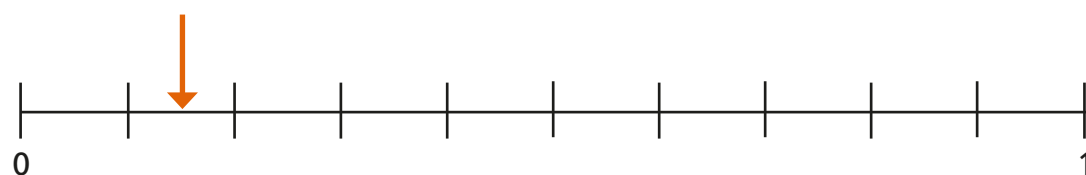
Discuss with a partner your answers to parts b) and c).



- 4 Draw arrows to show the position of the numbers on the number line.



- 5 Ron says he has labelled $\frac{15}{10}$ on the number line.



Whitney says that he is wrong and that he cannot label $\frac{15}{10}$ on this number line.

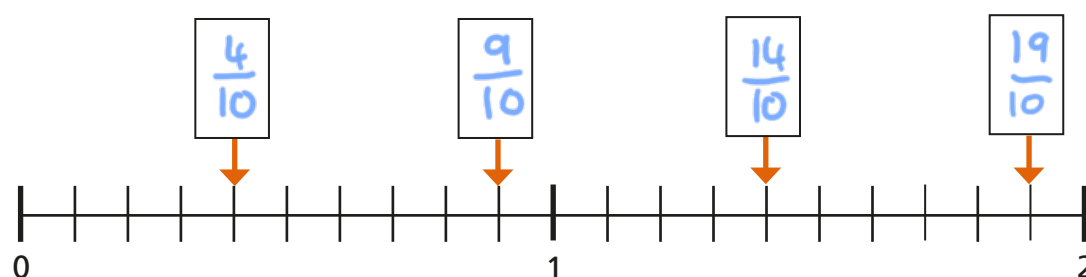
Who do you agree with? Whitney

Explain your answer.

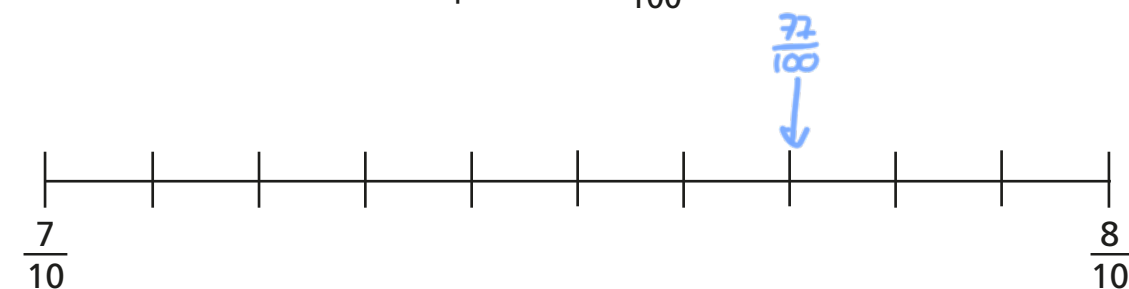
$\frac{15}{10} > 1$ and the number line only goes up to 1

- 6 What numbers are the arrows pointing to?

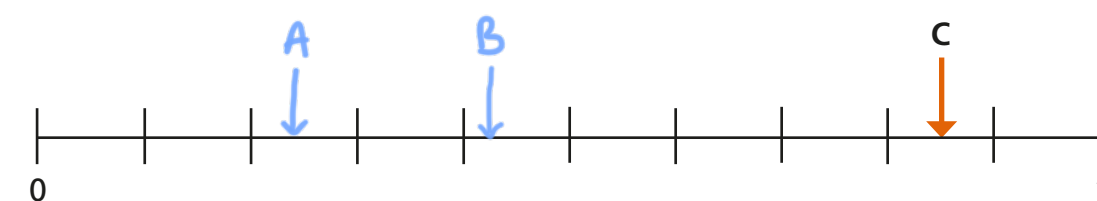
Write your answers as tenths.



- 7 Draw an arrow to show the position of $\frac{77}{100}$ on the number line.



- 8 Draw and label arrows for numbers A and B on the number line.



A

Ones	Tenths	Hundredths
	0.1 0.1	0.01 0.01 0.01 0.01

B

Ones	Tenths	Hundredths
	0.1 0.1 0.1 0.1	0.01 0.01

Draw some counters to show C.

