

**Glendale Community Middle School**

**PERSON SPECIFICATION - TEACHER**

	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Teaching qualification recognised by the DfES</li> <li>- Education to degree level</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of continuous personal development and relevant courses.</li> </ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>- Successful experience of a variety of approaches to teaching and learning</li> <li>- Ability to show a clear understanding of the effective use of assessment for learning.</li> <li>- Successful classroom teaching experience in upper Key Stage 2/ Key Stage 3.</li> </ul>	<ul style="list-style-type: none"> <li>- Successful involvement in a whole school initiative.</li> <li>- Working as part of and leading a successful team</li> <li>- Broad teaching experience in upper Key Stage 2 and Key Stage 3.</li> </ul>	Application form Letter of application Interview References
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>- A commitment to high standards of teaching and learning</li> <li>- Ability to assess children's progress and plan future steps in their learning.</li> <li>- An ability to plan appropriately in both short and medium term.</li> <li>- Effective skills in managing a class for optimum learning</li> <li>- Effective skills in creating a stimulating learning</li> </ul>	<ul style="list-style-type: none"> <li>- Ability to offer interests that would enhance children's education.</li> <li>- Good knowledge and understanding of the characteristics of high quality teaching in the core subjects of English, maths and science.</li> <li>- Understand the importance of monitoring and evaluating teaching and learning and have knowledge of how to do this.</li> <li>- Experience of planning for and monitoring the progress of all groups of learners, including</li> </ul>	Letter of application Interview References

	<p>environment.</p> <ul style="list-style-type: none"> <li>- Ability to communicate effectively – both in writing and verbally.</li> <li>- Clear evidence of knowledge and understanding of the required subject areas (mathematics/P.E./computing/French).</li> <li>- Knowledge of how to use ICT to aid teaching and learning.</li> </ul>	Pupil Premium, SEN and gifted and talented children.	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>- Ability to form effective working partnerships with colleagues and parents</li> <li>- Ability to relate flexibly and sensitively to the needs of children.</li> <li>- Commitment to high quality provision.</li> <li>- Ability to use own initiative.</li> <li>- Resourcefulness, enthusiasm, energy, dedication, creativity and leadership confidence.</li> </ul>	- A willingness to undertake activities that would enhance the school's extra-curricular provision.	<p>Letter of application</p> <p>Interview</p> <p>References</p>