Express one number as a fraction or a percentage of another using calculator methods

Round each number to the nearest integer.

| 18.1 | 18.15 | 18.5 | 18.55 | 18.155 |
| :--- | :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Match the decimals, percentages and percentages rounded to the nearest integer. The first one has been done for you.

(3)

a) Explain to a partner why Dexter is correct.
b) Convert these decimals to percentages.

c) Convert these decimals to percentages, giving your answers to the nearest whole per cent.


Complete the table.
The first row has been done for you.

| Words | Fraction | Decimal | Percentage to the <br> nearest whole |
| :---: | :---: | :---: | :---: |
| 17 out of 40 | $\frac{17}{40}$ | $17 \div 40=0.425$ | $43 \%$ |
| 31 out of 40 |  |  |  |
| 28 out of 30 | $\frac{49}{80}$ |  | $93 \%$ |
|  |  |  |  |
| 48 out of 75 |  |  |  |
| 49 out of 75 |  |  |  |
| 50 out of 75 |  |  |  |

Express the first quantity as a fraction and a percentage of the second quantity. Give your percentages to the nearest whole per cent.
a) $46 \mathrm{~m}, 80 \mathrm{~m}$

d) 7 hours, 1 day

b) $40 \mathrm{~kg}, 75 \mathrm{~kg}$

e) 2 days, 1 week

c) $165 \mathrm{~g}, \frac{1}{2} \mathrm{~kg}$

f) 137 days, 1 leap year


6 Filip enters a 15 km charity race.
He runs 11 km and walks the remaining 4 km .
a) What fraction of the race does he run?
b) What percentage of the race does he run?

c) What fraction of the race does he walk?
d) What percentage of the race does he walk?


8 Here are the number of votes for each candidate in an election for a Year 8 school council representative.

| Name | Votes |
| :---: | :---: |
| Esther | 37 |
| Aisha | 41 |
| Huan | 36 |
| Jack | 38 |

a) How many students voted altogether?
b) What percentage of the votes did each candidate get?

c) There are 185 students in Year 8 What percentage of them voted?

e) Explain to a partner how Eva was able to do this.

