

Hello Year 5 & 6, we hope you're all well, helping out at home and staying indoors when you're supposed to! We also hope that you're enjoying these activities, please do sign in to Times Tables Rock Stars, we're keeping an eye on the leader boards and really want you guys to beat Year 7&8!

Best wishes

Miss Johnston & Miss Milburn ☺

Learning Project WEEK 2 - The Area You Live In			
Weekly Maths Tasks (Aim to do 1 per day)		Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"> <li>● Practise times tables.</li> <li>● Get your child to play on <a href="https://play.ttrockstars.com/">Times Table Rockstars</a>: <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></li> <li>● Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</li> <li>● Practise knowledge of <a href="#">multiples</a> by placing them into this Carroll diagram: <a href="https://www.teacherled.com/iresources/charts/carrolls/">https://www.teacherled.com/iresources/charts/carrolls/</a></li> <li>● <a href="#">Arithmetic practise</a> on Maths Frame: <a href="https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice">https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice</a></li> <li>● Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>● Daily <a href="#">arithmetic</a> for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></li> <li>● Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions: <a href="https://go.aws/2UbJm2C">https://go.aws/2UbJm2C</a></li> </ul>		<ul style="list-style-type: none"> <li>● Complete the Week 2 reading comprehension activities.</li> <li>● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  Your child can access books online by login on to <a href="#">Oxford Owl</a>: <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> Class name: 5Johnston Password: 5Johnston</li> <li>● After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.</li> <li>● Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.</li> <li>● Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li> <li>● Your child can visit <a href="#">authorfy</a>. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks: <a href="https://authorfy.com/masterclasses/">https://authorfy.com/masterclasses/</a></li> </ul>	
Weekly Spelling Tasks (Aim to do 1 per day)		Weekly Writing Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"> <li>● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>● Practise spellings on <a href="#">Spelling Frame</a>:</li> </ul>		<ul style="list-style-type: none"> <li>● Complete the Week 2 Grammar Punctuation and Spelling tasks.</li> <li>● Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.</li> <li>● Your child must choose one of the local visitor</li> </ul>	

<https://spellingframe.co.uk/>

- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

attraction and create a persuasive leaflet about this place.

- Encourage your child to think of a local significant individual, historic or current. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person.
- **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to the area.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of a local town or city. They must research, plan, design and then make a model of it using materials from around the house.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Use Digi maps and Google Earth to look at the geographical features of Wooler, Newcastle upon Tyne and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?  
<https://digimapforschools.edina.ac.uk/login>  
Login: ne716qf      Password: ghoin57217
- **Famous Northumbrians -** Ask your child to choose a famous person from Northumberland, this could be historic or modern, and create a timeline detailing the history of their life and work. Remind them to include dates and details of significant events.
- **Graffiti Art –** Banksy is a very famous graffiti artist but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

#TheLearningProjects