1) 


2) a) $\frac{4}{5}=\frac{8}{10} 1$ looked at the denominators. As $5 \times 2=10,1$ knew 1 needed to multiply the numerator by 2 .
b) $\frac{6}{18}=\frac{2}{6} 1$ looked at the denominators. As $18 \div 3=6,1$ knew 1 needed to divide the numerator by 3 .
c) $\frac{2}{3}=\frac{10}{15}$ 1 looked at the numerators. As $2 \times 5=10$, 1 knew 1 needed to multiply the denominator by 5 .

1) Wes is wrong because you need to multiply or divide the numerator and denominator by the same number to find an equivalent fraction. Instead, Wes has added two to both the numerator and denominator, which is an incorrect method.
2) Possible answers:
$\frac{2}{2}=\frac{12}{12}$
$\frac{2}{3}=\frac{8}{12}$
$\frac{2}{4}=\frac{6}{12}$
$\frac{2}{6}=\frac{4}{12}$
3) 



