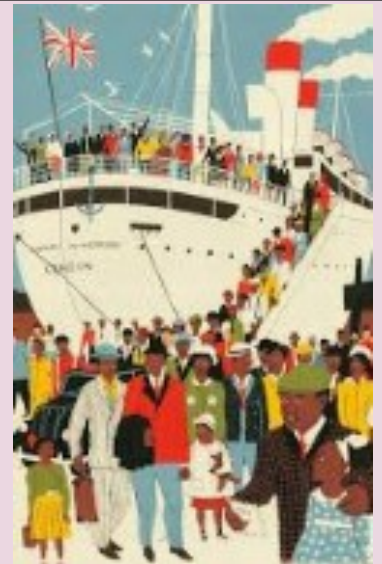


History– All Year Groups

“The Empire Windrush” and “Windrush Day” 22nd June

*Listen to this song by West Indian Calypso singer
“Lord Kitchener.”*

<https://www.youtube.com/watch?v=su6yNdw5wYo>



This happy upbeat song will be familiar to most of us from the film Paddington! But do you know the story behind this song?



‘Lord Kitchener’ sang this song on the decks of a ship called the Empire Windrush as he and hundreds of other West Indians arrived to live in London in 1948.

They had been invited to come and live in Britain to help rebuild the country after the devastation of World War Two.

In this week’s History I would like you all to do some research into this incredibly important subject, which deals with inequality, racism and the ongoing struggle for equal rights. It links to the ‘Black Lives Matter’ movement that you might have been aware of from recent news and protests.

KS2- “Wonder” Podcast

On your phones, or a parent’s phone, search for a free podcast on Wonder– this is the icon to look for.



(Episode 6– The Empire Windrush– the ship that defined a generation.)

OR You can also use this link on your laptop

<https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVkaW8ucG9kYmVhbi5jb20vOGlwM2Ez-NDYtMzU4Yy01ZDRmLTlhNjltZTdlN2ZmYmQxZTE0?ved=0CAsQzslCahcKEwjo4t-Gjq7qAhUAAAAAHQAAAAAQAAQ&hl=en-GB>

Listen through the whole podcast once and then on the second listen, try to find the answers to the following questions.

The Empire Windrush- The ship that defined a generation

1. Which month in 1948 did the Empire Windrush arrive in London?
2. How long had it spent crossing the Atlantic and how many miles had it travelled?
3. How many passengers from the Caribbean were on board?
4. Why was there a labour (people able to work) shortage in the UK at this time- what had caused many young men to die in the years leading up to 1948?
5. What were people from different parts of the empire and commonwealth (countries under British control) encouraged to help do for Britain:
Rebuild Reveal Redirect
6. How much was the basic fare for travel from Kingston Jamaica, to England?
7. What is that the equivalent of in today's money?
8. During the war, how many men from the West Indies had joined the British Army to help fight against Hitler?
9. What had these people been told about life in London at this time?
10. Give three examples of the types of jobs people had, who set sail on the Empire Windrush?
11. What was the headline of the London Evening Standard to mark the arrival of the ship in London?
12. Why were so many British cities in ruins at this time?

13. The British government wanted them to arrive to help with the work, but what were the government worried about?
14. Where did the 200 or so passengers who arrived with nowhere to live have to stay?
15. What unfair and unkind attitudes did people have towards them?
16. Give three examples of the types of jobs that lots of the Windrush passengers were able to take now they had got to London?
17. What types of phrases were written on the unkind and racist signs in some houses for rent?
18. They were denied access to certain places- give two examples?
19. What is the 22nd June now known as in this country?
20. What happened to the Empire Windrush ship?

Now that you have learned more about this part of British History , I would like you to create a poster to explain the main facts. Include photos of the ship arriving and try to explain how you think the families from The West Indies felt when they arrived.

KS3– Complete the work above but in addition to this, I would like you to watch this clip relating to the “Windrush Scandal”.

<https://www.youtube.com/watch?v=Q4SIP7EZze4>

Explain how the Windrush Scandal links to the protests we have seen recently by the Black Lives Matter activists. You could also explain how it links to the work you have done on the Civil Rights Movement in the US.

How do you feel about the treatment of the Windrush generation?

