

Glendale Middle School:2016-2018 Pupil Premium Strategy Statement

1. Summary information for 2017-2018			
Total number of pupils	105	Number of pupils eligible for pupil premium funding	35 (33% of total on roll) FSM & Ever 6= 27 CLA&Post LAC= 8 Service children= 1
Number of pupil premium children in each year group: Yr5= 10 Yr6= 11 Yr7= 9 Yr8= 5			
Total pupil premium budget:	£48815	Amount per pupil: Year 6 to Year 8 =£1,320 Armed forces =£300 CLA & Post Lac =£1,900 (-£400 virtual school)	
Date of external pupil premium review:	Dates of internal half termly reviews: Green = School above the national attainment figures for other pupils (not disadvantaged). Red = Below		

2. More key indicators: End of Key Stage 2 (Year 6) 2017 attainment figures and progress Key Stage 1 to Key Stage 2 and attendance data			
11 PP in cohort	Pupils eligible for PP	2017 national averages for pupils not eligible for PP	Attainment/ progress gaps
% reaching expected standard in reading, writing & maths	55%	67%	
% reaching a high score/working at greater depth in reading, writing & maths	0%	11%	
% reaching expected standard in reading	64%	77%	
% reaching a high score/working at greater depth in reading	18%	29%	
Progress scores		+0.3	
% reaching expected standard in writing	82%	81%	
% reaching a high score/working at greater depth in writing	0%	21%	
Progress scores		+0.2	

% reaching expected standard in maths	73%	80%	
% reaching a high score/working at greater depth in maths	18%	27%	
Progress scores		+0.3	
Attendance % for all PP children in the school	94.68%	96.6% (2016)	
Persistently absent % (All PP children with an attendance rate of 90% or below)	8.8%	6.2% (2016)	

3. Barriers to future attainment for pupil eligible for pupil premium funding in 2017-2018	
A.	Many pupil premium children experience emotional disadvantage
B.	Some parents do not support home learning well e.g. do not hear their children read.
C.	Low self-esteem and low aspirations of some pupil premium children.

4. Outcomes and success criteria for summer 2018	
A.	End of KS2 (Year 6) % of pupil premium children to achieve expected standard: Reading 18%, Writing 45%, Maths 45%. The gap between our disadvantaged pupils and others nationally to close significantly.
B.	To ensure all of our most able pupils, including those in receipt of pupil premium funding achieve at or above the higher threshold /are working at greater depth. <u>End of KS2 (Year 6) (2018): % of PP children achieving at greater depth</u> Reading 18 % Writing 0 % Maths 9 %

5. Planned expenditure 2017-2018

i. Strengthen the quality of teaching and learning					Total budgeted cost = £ 35,600
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
In Year 5 & 6 PP Children to be taught in smaller classes.	Employ specialist teaching staff to reduce class sizes.	More time will allow for greater quality of teacher feedback to PP pupils.	Lesson observations, work scrutiny, PP file	MDH	Class size in Year 5 has remained small (7 in group 4 PP) Class size in Year 6 has remained small (9 in group with 7 PP)

ii. Targeted support for pupil premium children.					Total budgeted cost = £14,460
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
READING To improve reading age of PP pupils. To improve comprehension of PP children.	Small group intervention to improve comprehension. Use of TA to support learning in the classroom	Small focused groups and consistent feedback and marking will improve progress.	Monitor progress of groups.	JD	

<u>WRITING</u> PP children to improve the quality of their writing. Progress to be made in spelling, grammar and punctuation.	TA support in lessons. Focused spelling sessions. Small group interventions targeting PP children.	Small focused groups and consistent feedback and marking will improve progress.	Monitor progress of groups.	JD	
<u>MATHS</u> PP to improve reasoning skills. PP to improve understanding of the 4 rules of number.	TA support in lessons. Small group work outside of lessons for times tables, 4 rules of number and reasoning skills.	Teacher time and focused feedback for PP children will improve progress.	Evidenced in PP file and in tracking of pupil progress.	GT	
<u>MOST ABLE</u> To achieve greater depth at the end of the year.	Smaller group size enable children to be challenged in lessons.	Teacher time and focused feedback for PP children will improve progress.	Evidenced in PP file and in tracking of pupil progress.	GT/JD	

iii. Other approaches to raise the attainment and progress of pupil premium children.			Total budgeted cost = £4,140		
Desired outcome & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far

<p><u>OTHER CURRICULUM AREAS</u> All PP children to have access to swimming in both KS2 and KS3.</p>	<p>TA qualified in RASTAC and able to fully support teacher in delivery of high quality swimming lessons.</p>	<p>Health and well-being of PP children can be improved.</p>	<p>Pupil engagement and views. Register of pupils swimming.</p>	<p>CP</p>	<p>All PP children can swim 25m by the end of KS2.</p>
<p><u>RAISE ASPIRATIONS</u> To make PP children aware of careers and opportunities available to them in and after KS3.</p>	<p>Attend a careers fair where children can choose which employment sectors to learn more about.</p>	<p>PP children need more information and guidance in this area.</p>	<p>Pupils give feedback of event through evaluation forms.</p>	<p>CP</p>	
<p><u>ENRICHMENT ACTIVITIES</u> All PP children to be able to access curriculum enrichment activities.</p>	<p>Funding will be used to pay for PP children to attend trips, visits and residential and also for visitors into school.</p>	<p>Widen experiences of PP children in a rural area.</p>	<p>Pupil views. Tracking of funding.</p>	<p>MDH</p>	

6. Review of expenditure for previous academic year 2016-2017			
i. Quality of teaching for all: to improve the percentage of good and outstanding teaching.			
Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
PP children to make progress in reading, writing and maths.	Staff to focus on providing PP children with targeted questioning during teaching sessions and provide daily high quality marking and feedback for the PP children in the class.	92% of all PP children made progress in all areas of the curriculum.	Importance of teacher awareness and feedback to these pupils was highlighted. To be continued into next year and improved by using funding to make class sizes smaller.
ii. Targeted support for pupil premium children.			
<u>READING</u> To improve reading age of PP pupils To improve comprehension of PP children	Small group intervention to improve comprehension. Use of TA to support learning in the classroom	53% of PP children across the whole school achieved expected.	Interventions will continue into 2017/18. Focus will be aimed at Year 6 pupils.
<u>WRITING</u> PP children to improve the quality of their writing. Progress to be made in spelling, grammar and	TA support in lessons. Focused spelling sessions. Small group interventions targeting PP children.	50% of PP children across the whole school achieved expected.	
<u>MATHS</u> PP to improve reasoning skills. PP to improve understanding of the 4 rules of number.	TA support in lessons. Small group work outside of lessons for times tables, 4 rules of number and reasoning skills.	58% of PP children across the whole school achieved expected.	

<p><u>MOST ABLE</u> To achieve greater depth at the end of the year.</p>	<p>Focus of teacher questioning and feedback to support GD children.</p>	<p>School data tracking shows 8% achieved GD in reading 8% achieved GD in writing 6% achieved GD in maths</p>	
<p>iii. Other approaches to improve the attainment and progress of pupil premium children.</p>			
<p>Desired outcomes & success criteria</p>	<p>Actions</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>
<p><u>OTHER CURRICULUM AREAS</u> All PP children to have access to swimming in both KS2 and KS3.</p>	<p>TA qualified in RASTAC and able to fully support teacher in delivery of high quality swimming lessons.</p>	<p>All KS2 pupils able to swim 25m.</p>	<p>To be continued into 2017/18.</p>
<p><u>RAISE ASPIRATIONS</u> To make PP children aware of careers and opportunities available to them in and after KS3.</p>	<p>Attend a careers fair where children can choose which employment sectors to learn more about.</p>	<p>All PP children attended the careers fair and feedback was positive.</p>	<p>To be repeated in 2017/18. More information to be collected about PP aspirations before and after the event.</p>
<p><u>ENRICHMENT ACTIVITIES</u> All PP children to be able to access curriculum enrichment activities.</p>	<p>Funding used to support PP children to attend trips, visits and residential experiences.</p>	<p>PP children in need of financial assistance received funding. PP children accessed experiences they otherwise may not have had the opportunity to take part in.</p>	<p>This policy will continue 2017/18. Look into funding experiences in school e.g. visit from an author</p>

7. Additional detail

For additional information and evidence relating to this strategy statement please see our pupil premium policy, information leaflet for parents and our School Development plan for 2017-2018.