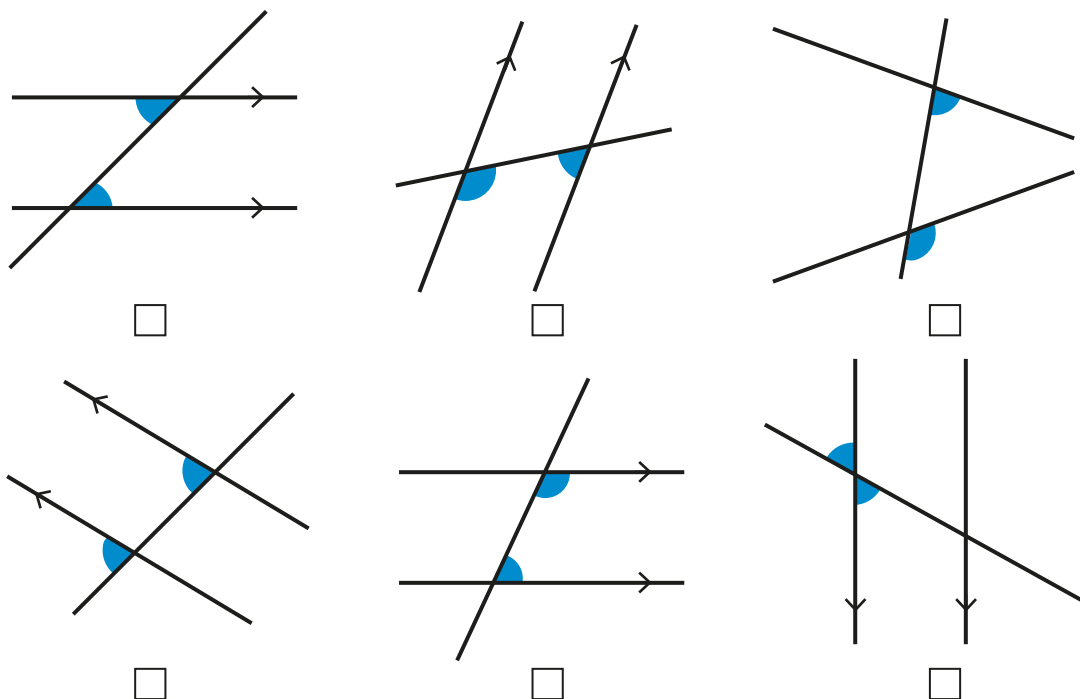


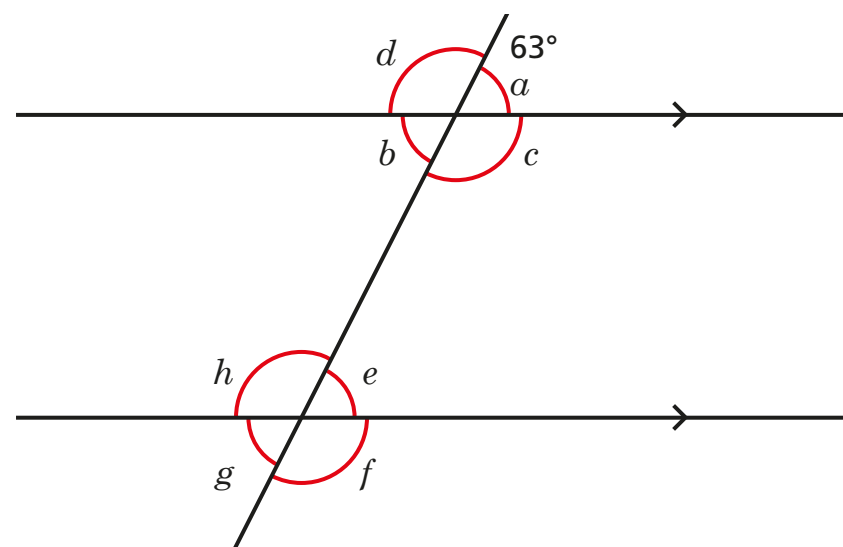
# Identify and calculate with co-interior, alternate and corresponding angles

1 Which pairs of angles are equal? Tick your answers.



Discuss your answers with a partner.

2 a) Work out the sizes of the unknown angles and label them on the diagram.



b) Angles  $c$  and  $e$  are co-interior.

What is the sum of angles  $c$  and  $e$ ?

c) Angles  $b$  and  $h$  are also co-interior.

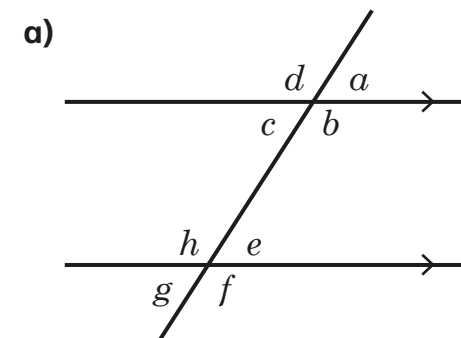
What is the sum of angles  $b$  and  $h$ ?

d) What do you notice?

e) Complete the sentence.

Co-interior angles \_\_\_\_\_

3 Complete the sentences.

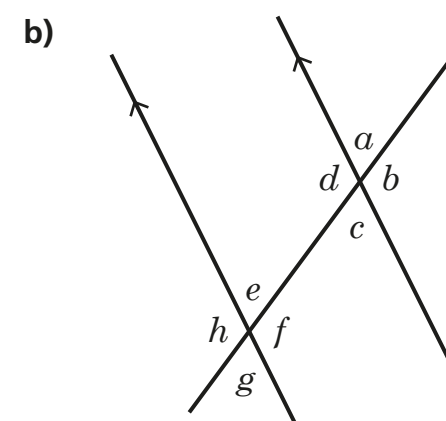


Angles  $c$  and \_\_\_\_\_ are co-interior.

Angles  $e$  and \_\_\_\_\_ are co-interior.

Angles  $h$  and \_\_\_\_\_ are co-interior.

Angles  $b$  and \_\_\_\_\_ are co-interior.



Angles  $e$  and  $a$  are \_\_\_\_\_

Angles  $e$  and  $d$  are \_\_\_\_\_

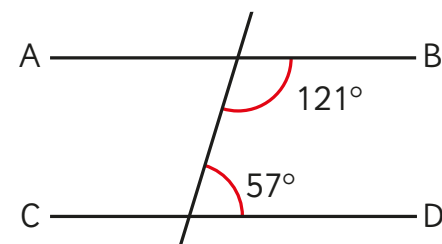
Angles  $e$  and  $c$  are \_\_\_\_\_

Angles  $e$  and  $g$  are \_\_\_\_\_

4 Mo has measured two angles.

a) Are line segments AB and CD parallel? \_\_\_\_\_

Explain your answer.

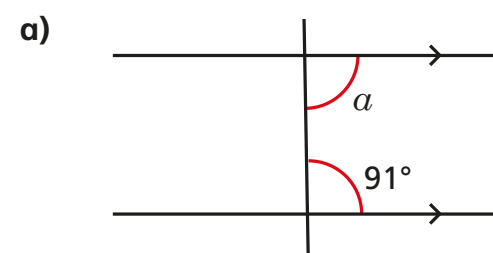


b) Eva says, "I think they could be parallel."

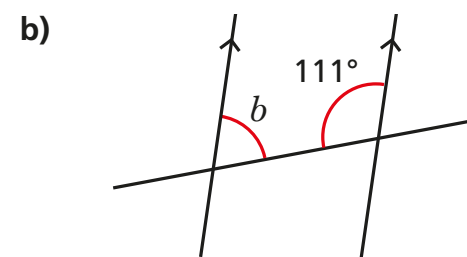
Why might Eva think this?

5 Work out the sizes of the unknown angles.

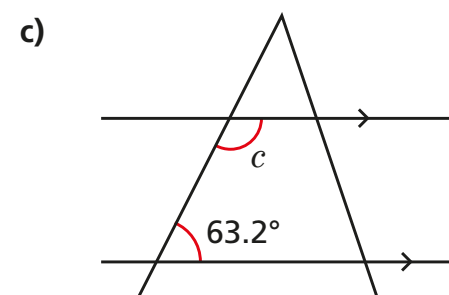
Give reasons for your answers.



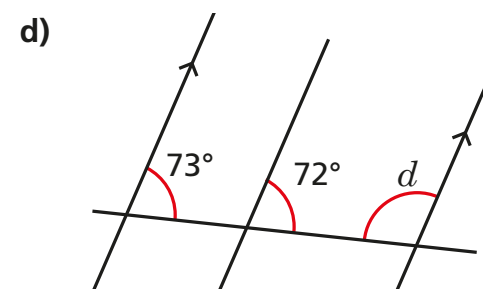
$a =$   because \_\_\_\_\_



$b =$   because \_\_\_\_\_



$c =$   because \_\_\_\_\_

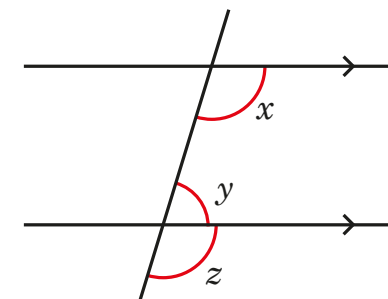


$d =$   because \_\_\_\_\_

6

$$x : y = 2 : 1$$

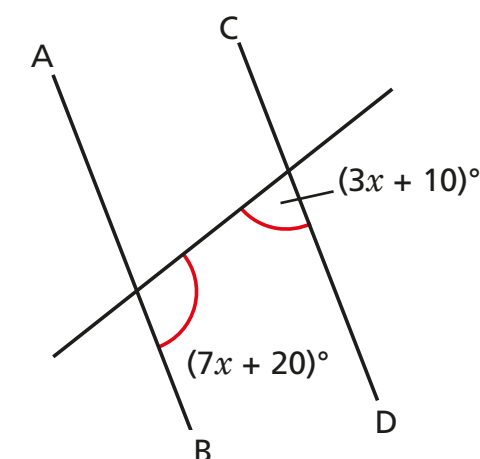
Work out the size of angle  $z$ .



$z =$

Discuss your reasoning with a partner.

7



a) Show that line segments AB and CD are not parallel when  $x = 12$ . Explain your answer.

\_\_\_\_\_

\_\_\_\_\_

b) Line segments AB and CD are parallel. Work out the sizes of the angles and label them on the diagram.

Discuss your method with a partner.