

## Year 6 Learning Project WEEK 6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly English Tasks
<ul style="list-style-type: none"> <li>● Practise times tables.</li> <li>● Get your child to play on <a href="https://play.ttrockstars.com/">Times Table Rockstars</a>: <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></li> <li>● Work through the White Rose maths lessons for this week. If your child finds the activities for their year group too challenging, please try the activities from the year below. This week we are following the BBC Bitesize lessons, which can be found here: <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a>  Worksheets relating to the lessons are on the Home Learning section of our website.</li> <li>● Play on <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">Hit the Button</a> - focus on times tables, division facts and squared numbers: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>	<ul style="list-style-type: none"> <li>● Details of Year 6 English lessons can be found in a separate document on this week's section of the Home Learning page.  You can find the BBC Bitesize daily lessons here: <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a>  These are available via the links listed above or via the "red button" on your TV remote – go to BBC 1 and press the red button. It may take a couple of minutes to start up but a menu will appear to take you to the lessons via BBC iPlayer.</li> </ul>
Geography	History
<p>For Geography, you can choose to complete activities from the Learning Project listed below or use BBC Bitesize.</p> <p>The Learning Project ideas will change every week and there's lots to choose from. Have fun!</p> <p>Miss Milburn</p> <p>BBC Bitesize weekly geography lessons take place on Tuesdays. You can access them online all week or via the red button on your TV remote on a Tuesday. Here's the link: <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a></p>	<p>History lessons for Year 6 will now follow the weekly lesson schedule from BBC Bitesize as these follow the national curriculum and planning from our own setting.</p> <p>Have fun, I hope you are all well, keeping safe and making the most of this time at home with your families.</p> <p>Miss Hall</p> <p>This week's lesson is: Who was Tutankhamun? Access it here on Monday or via the red button on your TV remote: <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a></p>
Learning Project – activities that could be done throughout the week, as time allows	
<p><b>The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.</b></p> <p><b><u>Which Foods Contain the Most Sugar?</u></b> Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a bar chart and evaluate the data. How will their findings change what they eat?</p> <p><b><u>Plough to Plate-</u></b> Ask your child to choose a food from any of the 6 main food groups. They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?</p>	

**Creative Creations-** Cadburys are launching a new chocolate bar. Your child will create criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual [instruments](https://www.virtualmusicalinstruments.com/):  
<https://www.virtualmusicalinstruments.com/>

**Come Dine with Me -** Your child is responsible for creating a three course meal for family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

**A Balanced Diet -** Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?

Adapted from #TheLearningProjects by Robin Hood MAT in collaboration with STEM Learning

