

## Glendale Middle School Social Studies

### Intent

We intend that, when children leave Glendale Middle School, they do so with the skills and understanding to be able to play a positive role in society. We want our pupils to have high aspirations and to:

- Develop skills and attributes to keep themselves healthy and safe.
- To build positive, respectful relationships with other people, online and in the real world.
- Develop a confidence in sharing their own thoughts and opinions with others.
- To show tolerance of others beliefs, religions and life choices.
- Develop an attitude of open minded responsibility as a global citizen.

### Implementation

At Glendale Middle School:

- All pupils have a weekly, one hour Social Studies lesson.
- Medium term plans have been developed by the PSHE lead following guidance from Northumberland SACRE and the PSHE Association to meet statutory curriculum requirements, as well as the needs of our pupils.
- In-school visits and workshops from experts at Community@NE66, the emergency services and Northumberland Domestic Abuse Service (NDAS) enhance our PSHE curriculum and offer additional learning opportunities.
- Trips to places of worship enhance the RE elements of the curriculum and include a visit to a synagogue in year 5, a Hindu temple in year 6 and a mosque in year 7.
- Assemblies are planned throughout the year to cover any additional topics that are of benefit to the whole school.

### Impact

We resolutely believe that a meaningful Social Studies curriculum is the key to children becoming confident, open minded adults:

- Children can approach a range of real life situations and apply their skills and attributes to help to navigate modern life.
- Lesson topics, external visits and visitors enable pupils to understand the different lifestyles that people may live. In turn, we hope that they will learn to be respectful and tolerant towards those leading different lives to themselves.
- From exposure to a range of global issues and problems, children can develop empathy, responsibility and tolerance.