# Year 6 Learning Project WEEK 4

## Weekly Maths Tasks (Aim to do 1 per day)

Practise times tables.

<u>ar-6/</u>

- Get your child to play on <u>Times Table Rockstars</u>: <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>
- Work through the White Rose maths lessons for this week. If your child finds the activities for their year group too challenging, please try the activities from the year below. All of the video lessons, materials and supporting documents can be found here: Year 6: <a href="https://whiterosemaths.com/homelearning/ye">https://whiterosemaths.com/homelearning/ye</a>
- Play on <u>Hit the Button</u> focus on times tables, division facts and squared numbers: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>

## **Weekly English Tasks**

 Details of Year 6 English lessons can be found in a separate document on this week's section of the Home Learning page.

You can find the BBC Bitesize daily lessons here:

https://www.bbc.co.uk/bitesize/tags/zncsscw
/year-6-lessons/1

These are available via the links listed above or via the "red button" on your TV remote – go to BBC 1 and press the red button. It may take a couple of minutes to start up but a menu will appear to take you to the lessons via BBC iPlayer.

#### Geography

# For Geography, you can choose to complete activities from the Learning Project listed below or use BBC Bitesize.

The Learning Project ideas will change every week and there's lots to choose from. Have fun!

Miss Milburn

BBC Bitesize weekly geography lessons take place on Tuesdays. You can access them online all week or via the red button on your TV remote on a Tuesday. Here's the link:

https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1

# History

History lessons for Year 6 will now follow the weekly lesson schedule from BBC Bitesize as these follow the national curriculum and planning from our own setting.

Have fun, I hope you find this format easy to access and use and that it makes things simpler for you all.

Miss Hall

This week's lesson is: What was life like for the ancient Egyptians? Access it here on Monday or via the red button on your TV remote:

https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1

#### Learning Project – activities that could be done throughout the week, as time allows

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- <u>Choose an animal</u> of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals.
- <u>Animals and their Environment-</u> Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.

•	Where Animals Originate From - Ask your child to locate on a world map where different animals
	originate from and research why they live in these environments. Things for them to consider when
	researching why they originally lived in these countries are:

o Food sourceso Weathero Climateo Terrain

After doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.

• <u>Life Cycles -</u> Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?

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