Find and interpret the range
(1)

a) The table shows the height of each person.

| Name | Anna | Tommy | Sara | Alice | Ray |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Height | 82 cm | 120 cm | 148 cm | 162 cm | 185 cm |

What is the range of the heights?
Show your workings.

b) The table shows the age of each person.

| Name | Anna | Tommy | Sara | Alice | Ray |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2 years | 6 years | 78 years | 38 years | 37 years |

What is the range of the ages?
Show your workings.

What are the ranges of the sets of data?
a) 11 m
20 m
32 m
29 m
21 m
b) $135 \mathrm{~g} \quad 117 \mathrm{~g} \quad 215 \mathrm{~g} \quad 72 \mathrm{~g} \quad 250 \mathrm{~g}$
(3)

Nijah pours some glasses of juice.
The amount of juice in each glass is shown underneath.

140 ml


230 ml

$c$
330 ml


250 ml


E 100 ml


210 ml
a) What is the range of the amounts of juice?

b) Nijah pours 20 ml of juice each into glass C and glass E .

A

B

C

D

E

F

Explain why the range does not change.
$C$ and E contain the greateot and bast quantities already,
adding 20 ml to these doesn't change that and the dijference
stays the same. stays the same
c) Nijah now pours 20 ml of juice each into glasses A, B, D and F.

A

B

C

D

E

F

Explain what happens to the range.
Nothing. The greatest and least quarrihis remain unchangol and so the range remairs unchanged $\qquad$
d) Finally, Nijah pours 30 ml of juice into one of the glasses.

The range increases by 30 ml .
Which glass did she pour the juice into? $\qquad$ Did you get the same answer as your partner?
7.5 kg 3.8 kg 9.2 kg 9.7 kg 9.4 kg
b) What is the range of the lengths of string?

368 mm

Here are the shoe sizes of seven children in Filip's class.

a) Explain to a partner the mistake that each of them has made.
b) Work out the range of the shoe sizes.

(6)

Find the range of the masses.

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6 \mathrm{~kg} \quad 1,200 \mathrm{~g} \quad 750 \mathrm{~g}
$$

