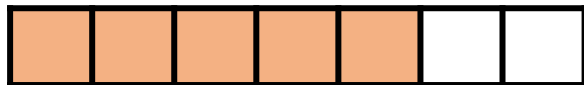


Name _____

- 1 Complete the sentence using **greater** or **less** to compare the fractions.



$\frac{4}{6}$ is _____ than $\frac{4}{5}$



$\frac{5}{10}$ is _____ than $\frac{5}{7}$

- 2 Complete the statements using $<$, $>$ or $=$

$$\frac{3}{5} \bigcirc \frac{3}{4}$$

$$\frac{10}{11} \bigcirc \frac{10}{13}$$

$$\frac{6}{7} \bigcirc \frac{6}{8}$$

$$\frac{37}{40} \bigcirc \frac{37}{14}$$

- 3 Explain how you know $\frac{5}{3}$ is greater than $\frac{8}{9}$ without drawing a bar model or doing any calculations.

- 4 Complete the statements with a fraction with the same numerator.

$$\frac{4}{7} > \boxed{}$$

$$\frac{8}{13} < \boxed{}$$

$$\frac{6}{7} < \boxed{}$$

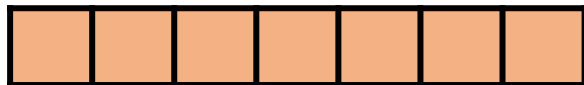
$$\boxed{} > \frac{3}{100}$$

Name _____

- 1 Complete the sentence using **greater** or **less** to compare the fractions.



$\frac{4}{6}$ is _____ than $\frac{3}{6}$



$\frac{5}{7}$ is _____ than $\frac{7}{7}$

- 2 Complete the statements using $<$, $>$ or $=$

$$\frac{2}{5} \bigcirc \frac{3}{5}$$

$$\frac{11}{13} \bigcirc \frac{10}{13}$$

$$\frac{6}{8} \bigcirc \frac{1}{8}$$

$$\frac{37}{40} \bigcirc \frac{38}{40}$$

- 3 Complete the statements with a fraction with the same denominator.

$$\frac{4}{7} > \boxed{}$$

$$\frac{8}{13} < \boxed{}$$

$$\frac{6}{7} < \boxed{}$$

$$\boxed{} > \frac{3}{100}$$

- 4 Dora says "I know that $\frac{2}{3}$ is greater than $\frac{1}{4}$ without doing any working out."
How do you think Dora has compared the fractions?