## **Newsletter**



# Summer 2021

#### Climate Action Day

On the 23rd October the Ceilidh band had a great day playing tunes and signing in the Northumberland Hall. Everyone had a fabulous time and Mrs Humphreys, Mrs Cochrane and Miss Hall were very proud of them all.



#### **Pumpkin Competition**



Well done to the winners of the Pumpkin Competition; Liam. Ellie Mai, Ella and Rhys! Take a look at these fantastic entries for the pumpkin competition. It was very difficult for our year 8's to choose the winner from each class!



#### <u>August/September Summer School</u>



Over the course of two weeks during the Summer break a dedicated group of children attended Glendale Middle School. This consisted of a 50/50 split of academic activities and enrichment trips, which involved:

- Cookery master class
- A trip to Paxton House
- Writing Poetry
- Song writing with Xennon
- Trip to Wooler Library
- Reading comprehension activities
- Geography and orienteering

Feedback from the Summer School was positive, with Sinead saying that 'It has given me more confidence coming into Year 6' and with Jack and Lauren thinking that it was 'Amazing' and 'Really fun!' respectively. Certainly the Summer School saw some super writing outcomes and special commendation must go to all those children who attended everyday regardless of the activity - you and your families showed real commitment to your recovery and well-being after such an extraordinary year.

#### National Poetry Day

On the 7th October 2021, the Glendale Middle School English Department celebrated National Poetry Day. The theme for the day was 'Choice.' In year 6 and Year 8, pupils produced a poem about their 'Dream Day.' In Year 5, children read Gruffalo author Julia Donaldson's new poem 'The Christmas Pine' and were invited to find out more about their favourite plant or tree which meant something to them. Children were then asked to write a dramatic monologue in the form of a poem from its perspective. Pupils really surprised us with the quality of their poems in the short time they had and the day was a calm and relaxing time of reflection.

Dream Day

Breakfast: Two sizzling sausages dripped in brown sauce, with a runny fried egg.

The sun shining through my window. I share my dream day with my best friend.

We can do anything we want so... We would have a party at an amuse-

24 hot air balloons come flying past. I can hear the banging of the roller coaster!

At night I am sleeping on a beach, High in the tropical trees...

Wearing a cozy onesie and a fluffy blanket.

Ellie-Mai

Dream Day

Breakfast: full English with pineapple

Snow would settle silently on Wembley Stadium,

I would share my dream day with Messi, Ronaldo and Nevmar.

We can do anything we want, so I would play in the World Cup Final at Wembley,

With all of the greatest footballers of all

56 billion pounds would be transferred into my bank account.

I would listen to heatwaves by Glass

At night, I would sleep on the moon,

Looking at the world.

Reuben

## Cross Country

On Wednesday 10th November our selection of Key Stage 3 children competed in a cross country event at Berwick Academy. Everyone who took part gave it their best shot and we are so proud of them.

Some of the notable achievements were:

Maria, Pandra and Ella who finished 1st, 2nd And 3rd as well as Charlie, Reuben, Katie and Farren who qualified to go onto the entire county



### KS3 Royal Navy STEM Event

In September, students from year 7&8 were fortunate enough to be invited to a very exciting event on Berwick Docks ran by the Royal Navy. They were able to take part in lots of activities which focussed on science, technology, engineering and mathematics, discovering how these areas are used in the Royal Navy. There were opportunities to control Sphero Balls using Scratch, learn about hydraulics, take part in team building activities, design electrical circuits and have a virtual tour of a submarine. Three of our Year 8 students were interviewed by Borders radio and gave us some of the following statements "It has been a really good experience to see how STEM is used in real life" "There are exciting things to do" "We have been able to use things we learnt in school here, like the Scratch coding software for controlling the Sphero balls."

## Jody's prize winning song money

Huge congratulations to the very talented and dedicated Jody, pictured here with her prize money generously donated by The Climate Action group. Jody wrote and performed 'It's our Planet'- a winning entry in the song writing competition organised by Alistair Anderson and won £50. Listen to our Harvest Festival assembly on the school website to hear Jody's fabulous song. We are looking forward to hearing her album one day!





#### Bikeability

In October. Year 5 and 6 all took part in the Bikeability Scheme, learning how to ride safely on the roads. Everyone who took part completed the sessions with a level 2 Bikeability award meaning they know how to keep safe, and how to respect other road users.



#### School Council

We have a new school council team in school this year! Everyone who wished to stand for the school council nominated themselves and began their campaign journey to win votes. A democratic vote was done and each class has two representatives, voted for by the students themselves.

5M - Skye and Oliver

5J - Ella and Charlie

6D - Brandon and Will

6M - Laila and Matthew

7B - John and Ella

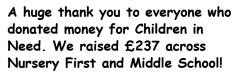
8T - Poppy and Jody

Although Covid-19 has impacted on some of our plans we have lots planned to get our student voice heard in the future.



#### Children in Need

Robbie and Orla supported
Children in Need by buying Pudsey
merchandise and then wearing
them to school - both saw donations
going to Children in Need which
supports many organisations and
charities. Without these donations
some of these amazing places would
not be able to run. We thank each
and everyone of you who supports
us to support them.





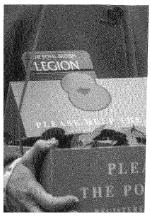


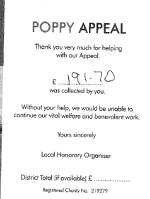
#### Remembrance Day

The whole school joined the nation on Remembrance Day in a two minute silence which gave us a chance to reflect upon the sacrifices made by all of the brave men and women who have died in combat sine 1914.



Year 6 pupils were introduced to the poem 'For the Fallen' by Laurence Binyon during their English lessons and it gave them a better awareness of why we mark Remembrance.





#### Storm Arwen

As if the challenges of the last 2 years were not enough, along came Storm Arwen. This saw catastrophic damage across the North East. Unfortunately the storm has left us with some damage to our school including the swimming pool roof, we hope swimming can restart next term, fingers crossed! We are devastated by the damage to our Forest School, the majority of the tree's left standing will need to be felled and it means the Forest School will be put of use for the rest of the academic year Miraculously the forest school classroom survived and the silver lining is that it will be a fantastic project for children to plant new trees.



Following the storm and the pupils' return to school, the English department thought is was only apt for the children to write about their unique and individual experiences during and after Arwen. So many children had the most difficult and challenging time, whilst others appeared to have spent much of their time under the duvet! A significant number of pupils gave back by supporting our community and helping others, whether that be by wrapping sandwiches or clearing paths and roads and others spent time checking in on their grandparents or elderly neighbours. We are all so proud of their contributions, as I am sure you are. We wish that we could publish all of their writing which was so varied and interesting in their perceptions of this severe storm, however here a few...

Storm Arwen - Zuzanna

Storm Arwen - Zuzanna

During the disastrous storm, I was laying in my cosy bed, my eyes fixated on the glowing screen of my phone. Outside, the powerful wind howled as it banged on my window, it was as if it was begging me to let it in. Annoyed, I turned on some music, hoping it would block out the wind's desperater cries. For a while, the music imanaged to distract me from the disaster going on outside, but then I heard something else hammer down onto my window. After briefly glancing over in the direction of my window, I realized that it was raining heavily. I let out a quiet sigh and turned up the music's volume. However, a few minutes later, a wave of curiosity washed over me. Hesitanthy, I clowly creeped out of my bed, already missing the comforting warment of my duver. For some reason, it was unusually cold in my bedroom. After adjusting to the cold temperature in my room, I made my way over to the window and looked out. My eyes slightly widened in surprise. It was vay worse than I imagined it would be. Now that I was right next to the window, and looked out. My eyes slightly widened in surprise. It was vay worse than I imagined it would be. Now that I was right next to the window, and looked out. My eyes algrith widened the window, and looked out. My eyes algrith widened in surprise. It was way worse than I imagined it would be. Now that I was right next to the window, and looked out. My eyes all the window and looked out. My eyes all the window and looked out. My eyes all the window and looked out. My eyes the disastrous events unfold outside. I didn't expect it to be this horrible.

Before crawling back into bed, I walked downstairs to ask my mum why it was so cold; turns out the storm cut off the electricity, so our heating wasn't working. Unfortunately, our water wasn't working either. Slightly anxious, I made my way back upstairs and into my room, where I slipped back into bed and sunggled up beneath the duvet, returning my attention to my phone's screen. Despite laying cosily under my duvet, I still fielt strangely cold, probably because of the anxiety I was experiencing due to the storm. I attempt to forget about the storm, I turned on Netflix and put on a movie, about halfway through the movie, I fell into deep slumber.

At around, 11 am, I finally stirred awake, and after lazing around in my bed for a bit, I slipped ou or bed and began to prepare myself for the day. As I at emy rather bland breakfast, last night's worrying events started to gradually float back into my mind. Once I finished my bowl of cereal, I put on my puffy coat, my black beanie and my trainers before heading outside. Fortunately, when I looked around my garden, there wasn't anything severely damaged apart from m garden gate. However, when I walked out of my garden and onto the frosty street path, I realized that some of my neighbour's houses and belongings were harmed during last night's disaster. After strolling up and down the street, checking out if there was any more damage caused to my village, I headed back inside. Much to my surprise, the electricity was back on n meant we could finally warm the freezing house up.

I was at the Tankerville Arms pub with my mum, when I heard a large bang. So I walked quickly outside to see what it was. When I reached outside, I saw a big tree falling down on top of four cars. Also, the shed roof was off the shed and on the ground. We walked rapidly home in the wind and it blew me around the path. When I arrived at home. I tried to turn the light on but it would not come on – we had no electric!

In the morning, my gran came to pick us up in her car. When we arrived at the farm, I saw the dogs and the kennels were gone. I jumped on the bike and raced to find them. They were at the bottom of the field, wet and cold. We helped them back to the house, but one of the dogs was really hurt—we took it to the vet. The horse, the sheep and the cows were all ok, so we fed them. At 6 o'clock at night, my granny drove us back home, I noticed lots of trees down. It was pitch black and the street was deadly quiet. Sitting with my mum and my brother downstairs in the dark was so boring, I left to go to bed.

For the next three days, I was helping old people by delivering them hot food. It felt lovely to do something good like that. Robbie



#### Storm Arwen

Dim lights flickered on and off,

The start of the spooky storm!

Nervousness fell across the house. Darkness, strong winds, loud rain

Bright torches shining all over my busy home.

Large trampolines flying,

Panic spread around.

It was freezing; it felt like I was in deep, icy snow,

No warmth or heating.

Soon a couple days later, The water had gone!

Trying to keep warm,

While playing 'bored' games with my family:

With a singular light making us see.

It felt like the days were getting longer.

After 5 whole days of coldness, Darkness, shivers and fright

It was over.

I was happy,

But the storm was interesting,

Mysterious,

Will something like this happen again?

#### Year 6 discusses the life of Jesus with Rev.

#### Suzanne

On Wednesday, Rev. Suzanne Cooke visited year 6 to speak to them about the Life of Jesus as part of their Social Studies unit on Christianity. We were very privileged to have her here as our guest, during what must have been her busiest time of the year! Rev. Suzanne spent a lively hour with the pupils speaking passionately and interacting with the children who had some super and challenging questions to ask. Here is what they thought about the session:

'I thought she knew lots about Jesus. I felt amazing! I learnt that Jesus was the only man who could go on the cross. Everything was interesting. I enjoyed all of it.' Lauren

'When the vicar came to school, we learnt a lot about how Jesus made lots of trouble with authorities. I enjoyed looking at pictures of Jesus, Mary and God on pieces of wood that were pased around all the tables.' Brandon

I found Rev. Suzanne's visit was fun because she made Christianity sound very interesting. I learnt more about Jesus and his life story. The experience was amazing as she didn't leave anyone out; everyone had lots of questions. I don't know how she got through all of them! *Emily* 

'I enjoyed the information she shared with us about Jesus. I learned that Jesus could only walk on water because he was confident. Aiden

I enjoyed it because I learned a lot about Jesus. It was really interesting. I felt happy.' Jamie-Jay



#### Christmas Dinner

The children and staff had a delicious Christmas dinner, they listened to Christmas hits while enjoying their dinner! A huge thank you to our catering team for the lovely food and to all the staff for helping on the day.



#### PTA Christmas Hamper Raffle

Unfortunately due to restrictions we were, yet again, unable to hold the Christmas Fayre. Instead, our fantastic PTA held a Christmas raffle, thank you all for the fantastic donations just look at the amazing hampers!



#### Lucky Winners!

1st Prize - Alcohol Hamper - Diane

2nd Prize - Christmas Hamper - Clara

3rd Prize - Pamper Hamper - Leanne

4th Prize - Breakfast Hamper - Claire

5th Prize - Chocolate Hamper - Ben

6th Prize - Chocolate Hamper - Layla

7th Prize - Sweet Hamper - Joyce

8th Prize - Slime Hamper - Jemma



Thank you to Mr & Mrs Crees for donating this fabulous Christmas Tree.

## West Midland Theatre Group KS2 Visit

Sadly, Glendale Middle couldn't visit The Maltings this year for their usual pantomime trip, however we managed to arrange the next best thing! The West Midland Theatre Group came and entertained Year 5 and Year 6 with their pantomime version of Jack and the Beanstalk. It was such fun and they had all the children laughing and shouting in glee; definitely a great start to the Glendale Christmas celebrations - no matter how different they had to be. Thank you West Midland Theatre Group!

The children said that it was:

'Interesting and well-acted.' - Mathew

'Quality Sound effects.' - Peter

'Imaginative.' - Verity

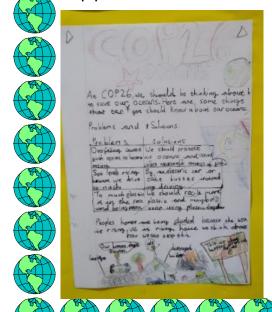
'There was a clear narrative, which I enjoyed.' - Emily

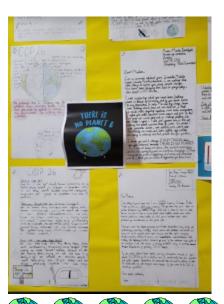


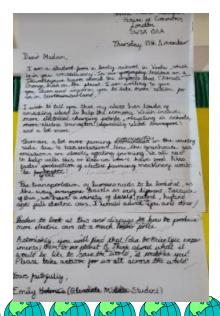


## Geography Year Six

As world leaders met in Glasgow, Year Six spent time learning more about Climate Change and the impacts of it that are experienced around the world. They were inclined to act and spent time creating posters on specific issues such as; food, farming, oceans, pollution and animal habitats. Year six also wanted to send a letter to our local MP asking if more could be done in our county to support COP26 initiatives. Emily's letter was chosen to represent our school voice and we now eagerly await a reply.









#### Kooth Online Mental Health Support

Key Stage 3 took part in a workshop with Malcolm Connelly from the Kooth Team which focussed on managing stress and anxiety. The information they received was excellent and well received, with lots of engagement and questions from the students.

They were introduced to an online community which offers support and counselling for children aged 11 - 25. The service is funded by the NHS and safeguarded by a team of qualified specialists in order to offer young people a chance to gain support. They will have the ability to engage in a text chat with councillors, explore self-help tools, read and participate in discussion boards as well as keep an online journal.

Choose from the drop down box the **location** 

you are in



Now that you are in you can click on the icons at the top of the page

to choose from the articles, topic

page, forums, or choose to talk to

a counsellor by clicking the speech marks next to the turquoise circle. To talk to a counsellor click on: "Chat now button"

To write a message to the team, click

on: "message the team"



www.kooth.com

# OLER FIN

#### Academic Calendar 2021 – 2022



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#### A note from the office:

Please contact the school office regarding your child's absence before 9am either by telephone or email:

#### 01668 281470

#### glendalemiddle@woolerandglendale.co.uk

Could we please ask that any school related matters go directly the school office and that staff are not contacted via their own personal platforms. Thank you.

#### Parent Governor Recruitment

We will be saying goodbye to Mrs Martin and Miss Bell, our parent Governors, in January, and thank them for their time and commitment. Governor nominations will be sent out in the New year - if you would like to know more about the role of a school governor please let me know via the school office. Your school needs you!

#### Covid Testing through the Christmas Holidays

Staff and ks3 children are expected to take twice weekly lateral flow test through the Christmas Holidays. Please keep an eye out for communications from Mr Deane-Hall regarding in school testing on 4th January 2022

#### Christmas Celebrations

Our Christmas celebrations are available on the school website, along with the Harvest Celebrations if you have not watched it

http://www.glendale.northumberland.sch.uk/website



#### Extra bank holiday/Queen's

#### Platinum Jubilee

The school will be closed on Friday 18th February 2022





Merry Christmas from all of us here at Glendale Middle **School** 

