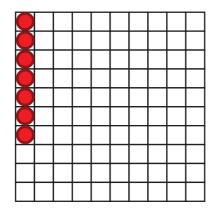
Think together





0	•	Tth	Hth
	•		

b) How could this be written as a decimal?



- 2 a) How could the decimal 0·13 be represented with counters on a hundredths grid?
 - **b)** How does each digit in 0·13 represent the counters on the grid?

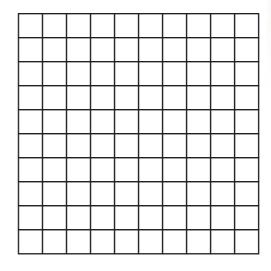
The digit I represents

The digit 3 represents

_____·

3 Amelia has II counters to place on a hundredths grid.







As she places each counter, she says what fraction of the hundredths grid is covered and she writes this as a decimal.

One hundredth, two hundredths, three hundredths ...

0.01, 0.02, 0.03



Amelia

Complete the sequence of what she says, and what she writes.



I will place the counters in a row to help me.

What happens when I have placed IO counters?

