



## Glendale Community Middle School

W.C 06.07.2020: Learning Project – Music

Welcome to this week's activities! As always, please work in a way that suits you, and choose activities that work for your child. Please continue to encourage your child to:

- Read for 15-20 minutes per day.
- Practise times tables
- Complete the BBC Bitesize daily English lessons.
- Work through the White Rose maths lessons for the week, accompanying worksheets can be found on this week's Home Learning page school website.
- Share their work with us and keep in touch via Seesaw, we're really enjoying seeing what everyone is up to!

All other activities are intended to enhance children's learning and to provide alternatives, if needed.

Weekly Reading Tasks	Weekly Spelling Tasks	Weekly Writing Tasks
<b>Monday-</b> During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.	<b>Monday-</b> Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a> . Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.	<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> or take part in a writing <a href="#">master class</a> .
<b>Tuesday-</b> Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?	<b>Tuesday-</b> The word <b>rhythm</b> has a silent letter - what other words can your child spell which also have silent letters?	<b>Tuesday-</b> Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.
<b>Wednesday-</b> Click <a href="#">here</a> for a reading activity about <b>Music</b> . Challenge your child to read the text in 3 minutes and complete the questions.	<b>Wednesday-</b> Practise spellings on <a href="#">Spelling Frame</a> or practise spelling words with silent letters on <a href="#">this game</a> .	<b>Wednesday-</b> Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard in each piece and a brief history on the musicians.
<b>Thursday-</b> Your child can listen or read along to the poem Cat Rap <a href="#">here</a> . Can they write their own version using a different noisy animal?	<b>Thursday-</b> Using the letters <b>C A R N I V A L</b> , task your child with listing associated adjectives or verbs that correspond with each letter.	<b>Thursday-</b> Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.
<b>Friday-</b> Visit <a href="#">Audible</a> and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely).	<b>Friday-</b> Can your child create a musical glossary for the following vocabulary: <b>dynamics, structure, timbre, texture &amp; tempo</b> .	<b>Friday-</b> Listen to ' <a href="#">Toccata and Fugue in D Minor</a> '. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters, think about what could be happening and write a short play script/ piece of dialogue that would go with this music.



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Weekly Maths Tasks - Position and Direction	Geography	History
<b>Monday-</b> Work with your child to find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a> .	<p>There isn't a Geography lesson on BBC Bitesize next week, why not link your geography work to our learning project idea about the Rio Carnival in Brazil? Use this link to find out about the carnival: <a href="https://www.bbc.co.uk/newsround/51605128">https://www.bbc.co.uk/newsround/51605128</a></p> <p>Can you find Brazil on a map? Which continent is it part of?</p> <p>Lots of people think that Rio is the capital city of Brazil, but it isn't. Which city is the capital?</p> <p>When does the Carnival take place? Which religious festival does it mark the beginning of?</p>	<p>In this week's History, Miss Hall would like you all to do some research about Windrush Day. This is an incredibly important subject, which deals with inequality, racism and the ongoing struggle for equal rights. There's a separate document in this week's Home Learning section with activities for you to work on.</p>
<b>Tuesday-</b> Ask your child to draw a map from their bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. They can repeat this activity for other areas in your home or for their daily walk.		
<b>Wednesday-</b> Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.		
<b>Thursday-</b> Get your child to practise measuring and reading angles with a protractor with this <a href="#">online game</a> .		
<b>Friday (theme)-</b> Ask your child to create a rhythm by clapping/clicking, e.g. <b>clap, clap, clap, click, clap, clap, clap, click etc.</b> Ask your child to predict what action they would do on the 15th beat. Can they work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns?		

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.



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- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression-** [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm in the Band!-** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.
- **Making Instruments** - A kazoo is a simple wind instrument that allows the player to create sound by humming. You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band. Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?

Adapted from #TheLearningProjects by Robin Hood MAT in collaboration with STEM Learning

