## Represent data in two-way tables

20 students were asked whether they had a pet.The results are shown in the table.

| Name | Year | Yes/No |
| :--- | :---: | :---: |
| Maria | Y7 | Yes |
| Nancy | Y7 | Yes |
| Amy | Y7 | Yes |
| Aisha | Y8 | No |
| Dominique | Y7 | No |
| Lucy | Y8 | Yes |
| Hannah | Y8 | No |
| Zoe | Y7 | Yes |
| Millie | Y8 | No |
| Nima | Y8 | No |


| Name | Year | Yes/No |
| :--- | :---: | :---: |
| Tim | Y7 | Yes |
| Graeme | Y7 | Yes |
| Jeff | Y8 | No |
| Harry | Y7 | No |
| Hassan | Y8 | No |
| Marcus | Y7 | No |
| Theo | Y7 | No |
| William | Y 7 | Yes |
| Fred | Y 7 | No |
| Mika | Y 8 | Yes |

a) Use tallies to complete the two-way table.

|  | Owns a pet | Does not own a pet | Total |
| :---: | :---: | :---: | :---: |
| Year 7 | 价 II | HHT | WH WKII |
| Year 8 | 11 | HHI | 11X (11 |
| Total | UKT III | UXX UK 1 | HHT HH UHI UK |

b) Now complete the table of frequencies.

|  | Owns a pet | Does not <br> own a pet | Total |
| :--- | :---: | :---: | :---: |
| Year 7 | 7 | 5 | 12 |
| Year 8 | 2 | 6 | 8 |
| Total | 9 | 11 | 20 |

2. The masses of 25 melons and pumpkins are shown.

Melons

| 11.6 kg | 8.8 kg | 9.5 kg | 10.5 kg | 7.8 kg | 9.2 kg | 12.8 kg |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 7.2 kg | 10.9 kg | 11.0 kg | 9.9 kg | 10.2 kg | 10.0 kg | 6.8 kg |

## Pumpkins

$16.4 \mathrm{~kg} \quad 18.2 \mathrm{~kg} \quad 10.5 \mathrm{~kg} \quad 9.5 \mathrm{~kg} \quad 12.8 \mathrm{~kg} \quad 14.2 \mathrm{~kg} \quad 15.0 \mathrm{~kg}$
$17.2 \mathrm{~kg} \quad 11.5 \mathrm{~kg} \quad 11 \mathrm{~kg} \quad 10.7 \mathrm{~kg}$
a) Complete the two-way table.

|  | 10 kg or lighter <br> than 10 kg | Heavier than <br> 10 kg | Total |
| :--- | :---: | :---: | :---: |
| Melon | 8 | 6 | 14 |
| Pumpkin | 1 | 10 | 11 |
| Total | 9 | 16 | 25 |

b) Write two things that you can see from the two-way table.

Variows answers
$\qquad$
$\qquad$
$\qquad$
c) How can you tell from the table how many pumpkins were weighed in total?

Look at the total of the row for
-pumplain

The table shows information about 200 people who were in a gym at a particular time.

|  | 60 years old <br> or younger | Over 60 <br> years old | Total |
| :--- | :---: | :---: | :---: |
| Males | 22 | 45 | 67 |
| Females | 19 | 114 | 133 |
| Total | 41 | 159 | 200 |

a) Complete the table.
b) How many males over 60 years were in the gym?
c) How many males in total were in the gym?
d) How many females were in the gym?

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133
$$

e) How many females over 60 years were in the gym?
f) What time of the day do you think this data was collected?

Give reasons for your answer.
त
Various answers
With correct
justification.

The two-way table shows the number of children in a school who have school lunch.

Complete the two-way table.

|  | Year 4 | Year 5 | Year 6 | Total |
| :--- | :---: | :---: | :---: | :---: |
| School lunch | 12 | 24 | 22 | 58 |
| No school lunch | 18 | 8 | 6 | 32 |
| Total | 30 | 32 | 28 | 90 |

40 people take part in a show.
The show is made up of singers, dancers and actors.
Here is some information.

- There are 22 males in the show.
- 15 of the males are dancers.
- There are 8 female singers.
- Of the 7 actors, 2 are male.
a) Draw a two-way table to show this information.

|  | Singers | Dancers | Actors | Total |
| :--- | :---: | :---: | :---: | :--- |
| Male | 5 | 15 | 2 | 22 |
| Female | 8 | 5 | 5 | 18 |
| Total | 13 | 20 | 7 | 40 |

b) How many dancers are in the show?

