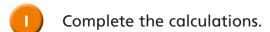
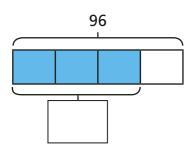
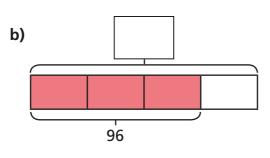
Use a given fraction to find the whole and/or other fractions





a)

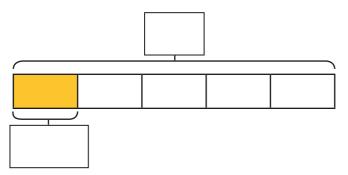




$$\frac{3}{4}$$
 of 96 =

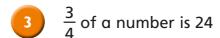
$$\frac{3}{4}$$
 of $= 96$

- c) What is the same? What is different?
- $\frac{1}{5}$ of a number is 30
 - a) Complete the bar model to represent this statement.

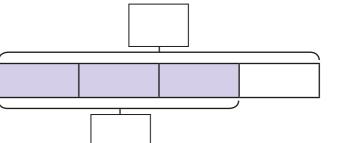


- **b)** What is $\frac{2}{5}$ of the number?
- c) What is $\frac{3}{5}$ of the number?
- d) What is $\frac{5}{5}$ of the number?
- e) Complete the calculation.





Complete the bar model to represent this statement.

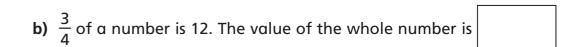


Complete the calculation.

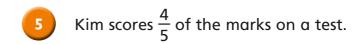
$$\frac{3}{4}$$
 of $= 24$







c) $\frac{2}{7}$ of a number is 56. The value of the whole number is



Her teacher says, "You only needed 6 more marks to get full marks on the test."

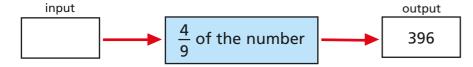
What was the total number of marks available?



- a) $\frac{2}{3}$ of $\left| = \frac{3}{4}$ of 24 c) $\frac{6}{6}$ of 54 = 54
- **b)** $\frac{5}{7}$ of $560 = \frac{4}{5}$ of

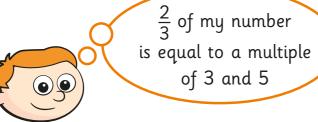
Can you find more than one possible answer for part d)?





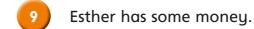
The input is

Ron is thinking of a number.



What number could Ron be thinking of?

Can you find more than one possible answer?



She saves £7.50 and then spends $\frac{3}{5}$ of what is left.

She now has £21

How much money did Esther have to start with?



What is the expression?

Filip has written a linear sequence.

He says that $\frac{5}{6}$ of the 2nd term in the sequence is 20, and that half

of the 4th term is 17

Find the first four terms in the sequence.



