Newsletter



Autumn 2022

Year 7 Science

Year 7 had a fantastic time in Science when they dissected a chicken wing in order to see the range of tissues that it contains. This was part of their topic about cells and how groups of similar cells work together to form

tissues. They were amazed at how many different types of tissue they could see which included muscle, fat, tendons, ligaments, cartilage and bone. Some students even managed to see the bone marrow! The pupils showed exceptional skill



using their dissection tools and followed all safety procedures.

Excellent work Year 7!

Remembrance

Year 3 & 4 joined GMS in a Remembrance Assembly on Friday 11th November at 11am to mark Armistice Day. We watched the service at the Cenotaph. Then Year 8 talked about the brave soldiers from Wooler who fought in the war and read us the poem, 'Flanders Field.' Fliss from the URC church joined us too and talked about why we remember the brave soldiers.





Arty-Fact Theatre Company

The 2022 Berwick Literary Festival planned a programme of free events for schools in the Berwick Partnership. Our KS3 pupils were treated to a workshop on Shaspeare's Macbeth - something that Year 8 will be studying in the Summer term. It was an excellent workshop, which was fun and interactive. Here are some of our students' views:

Riley - 'In my opinion, I thought Macbeth was very entertaining and funny. My favourite part was when the British army chopped down the trees and used them as camouflage to sneak into the castle and kill Macbeth. I would like to watch more plays by Shakespeare.'



Henry - 'I really enjoyed the Macbeth Workshop because it was active and funny. My favourite part was when King Duncan was brutally murdered by Macbeth; it was gruesome and gory. All in all, it was an amusing workshop. Very enjoyable.'





Brooke - 'It was quite informative; the actors actually interacted with people and demonstrated the play. The actors were really good and knew what to say and when to say it. They were always on cue.'

Alanah - 'I really enjoyed the Macbeth workshop. I thought it was funny and interesting and liked how people volunteered to act in the play and how we were up and marching around the room.'

Hawkhirst 2022

In late September, year 5 went for an incredible three day residential in cold Kielder at Hawkhirst Scout Centre. Miss Milner, Mrs Easton and Mr Deane-Hall watched in amazement as children overcame fears, worked as a team and showed impeccable manners and behaviour. Rather than us tell you what an impact it had on the children, here are some of their thoughts and feelings...

Hawkhirst was the best 3 days at school I've ever had. There were so many activities; rock climbing, night-hike, abseiling and more. Every morning we got a full English breakfast and it was so cool to share a room with best friends.

Sam

I loved Hawkhirst it pushed me to my limits and everything was a new adventure. I loved the zip wire it was so fast and gave me an adrenaline rush like nothing else! **Araminta** I overcame my fear of heights by doing Crate Stacking and Zip Wire. Izzy

I thought Hawkhirst was amazing! I really pushed myself to get to the top of the climbing wall which I did very quickly and only for the second time ever.

Luke

Hawkhirst was the best 3 days of my life because I had a go at everything I thought I would never do. **Zack**

I really liked Hawkhirst because I overcame my fear of going backwards while abseiling. **Sophie**

I loved Hawkhirst it was awesome.
We got to go on the zip wire, do
abseiling, have hot chocolate and even
jump in the lake after bell-boating. It
was my favourite residential of all
time. **Ewan**





















Year 5 & 6 Tag Rugby

There was some excellent Rugby played in the Area Tag Rugby Festival by our Year 5 and 6 at Berwick Middle School. Our year 5 team finished as runners up after defeat by Longridge in the final losing 5-4 with two tries each from Zach & Ewan. We entered two teams into the year 6 tournament. Both teams performed well against strong opposition and got better and better as the tournament went on. A great day was had by all.

'I loved it!' -Kye





KS3 Girls Hockey at Longridge

An elite group of girl Hockey players attended our inter area championships at Longridge Towers and came a brilliant 2nd place. In a really competitive league we were very proud of our achievements. The girls showed amazing determination and teamwork.



Year 8 Sports Leaders

Each year at Glendale we ask the Year 8s to write a letter of application to apply for the role of Sports Leader. This year, we were amazed at the level of commitment shown in the applications and had an almost impossible task of choosing 10 leaders. The girls chosen for the role were, Emily, Layla, Brooke, Ella and Demi. The boys chosen for the role were Jay, Tyler, Henry, Charlie and Mitchel. Since September, these 10 leaders have successfully led clubs for KS2 children in football, netball and rugby . Girls football has been so successful that we've also begun to run a club for Year 3 and 4 children at WFS. Mrs. Milner and Mr Johnston cannot wait to see what the leaders do in Spring and Summer terms and want to thank them for their hard work and determination.



Year 6 Girls Hockey at Longridge

Year 6 attended the inter area Hockey Championship at Longridge Towers on a very cold Wednesday afternoon. With goals in every match, the girls did themselves proud and came in fourth place. Hard work, determination and incredible teamwork came together for an incredible afternoon. Mollie said, 'I feel way more confident at Hockey at the end of this than I did at the start.'





Hexham Book Festival

On Monday 14th November, our Year 6s and 7s were delighted to welcome author Alastair Chisholm as part of the Hexham Book Festival. Alastair is an award-winning children's author and puzzle creator and the author of the sci-fi middle-grade adventures: The Consequence Girl, Orion Lost and Adam-2 as well as the Kids' Book of Sudoku and Kids' Book of Kakuro series! Many of our pupils were able to buy discounted books, which were signed in person, but he also gave an inspiring workshop on Science Fiction and the art of writing.

Emily - 'At school, an author called Alistair Chisholm came and spoke to us. He told us that he had a cat called Maudie. He explained what we could do to 'fix the future.' I learned that we, as children, have a plastic brain, which means that we can adapt easily. We also played a game where a robot, called Tob1, observed certain behaviours in humans and what we did; described them and then we had to guess what he had seen.'

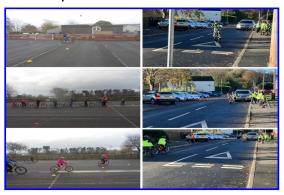
Poppy - I learnt that sci-fi isn't just books about aliens and that it is based on events that could actually happen and how they would affect us. I found the false predictions very interesting because it shows how progress can move in a completely different direction. This talk has made me wonder about all the different possibilities about where we could end up in the future.

Lucy - 'I have learnt that Sci-Fi isn't just about aliens, but also about empathy.'



Bikeability

Year 5 are now the proud owners of their Level 1 and 2 Bikeability Certificates. For three days, they learned skills necessary to stay safe on the streets and roads of Wooler and beyond. James said, 'It was brilliant learning how to ride on the road as well as in woods.' Max said, 'It was very fun to learn with Graham and Kathy how to ride my bike safely.'







Science Club

Science Club got up and running this half term and has proved to be very popular, particularly with KS2. The pupils became engineers when they built bridges and tested them out against each other to see which bridge could hold the most mass before taking any water on board. Pupils also made lava lamps and wrote secret messages using a secret formula which were only uncovered after heating the paper up. However, the highlight for many was taking part in a

demonstration called, Methane Bubbles' in which they got to set the teachers hands on fire!

Well done to everyone who has shown commitment to the club this half term. It would be great to see more of KS3 attend in the new year.



Lindisfarne Gospels

On Monday the 14th of November, Year 5 visited the Lindisfarne Gospels at the Laing Art Gallery in Newcastle. The Gospels were made on Holy Island in the 8th century, but now they normally live in the British Library in London because they are so precious. The Gospels came back home to the North for a couple of months this autumn and we were lucky enough to be shown them by our quide Steph.



When we arrived at the Laing, we had our lunch before Steph came to meet us. She told us facts about the Gospels. We learnt that Eadfrith created the Gospels and that they were created in honour of St. Cuthbert. We also learnt that the pages were made of vellum.

Next, we went in to watch the immersive film. A whole room was lit up with animations and images from the Northumbrian coast. While we listened to stories about how the Gospels were created, I could see waves, birds, sunshine and fire. I could hear the crackling of the fire as the Vikings invaded. It was amazing!



We finally got our turn to see the Lindisfarne Gospels. 'I enjoyed them because of the bright colours and fancy writing. I would recommend the visit for all families.' Izzy B



'We learnt that the Lindisfarne Gospels were made on Holy Island and we learnt that the pages were made from vellum. When we went to see the film. It was beautiful. I could see waves and birds. I could hear a voice telling the story of the Gospels and the pictures changed along with the waves. I really enjoyed it.' Kye M



Year 5 have enjoyed learning about the Golden Age of Northumbria this term. We have studied our rich Anglo-Saxon heritage and have learned of the legacies of the important early Christian kings and saints from our area. The trip to visit the Gospels in Newcastle was very special and the pupils enjoyed creating their own beautiful illuminated letters back in school, inspired by the stunning artwork they saw on the day. They carefully painted their letters in colourful inks before they illuminated or "lit up" their letters by applying gold leaf. They enjoyed this process, just as the scribes on Holy Island would have done, many centuries earlier. Miss Hall



KS3 Maltings Panto

On the coldest morning of the year so far: Monday 12th December, year 8 and some of Year 7 braved the roads and travelled by coach to The Maltings to watch Ali Baba and the Four Tea Thieves. The purpose of the trip was only to enjoy ourselves, but also for Year 8 to take some tips and inspiration from the production ready for Tuesday 12th when they would be performing

their own panto version of Mother Goose. That being said, we all had a fab time and the pupils were a credit to our school and in all



honesty - I think Year 8's pantomime will surpass expectations!

PTA Christmas Raffle

Thank you to everybody who supported our Christmas raffle either by donations or by buying raffle tickets. The hampers look incredible. WFS and The raffle winners are:

1st Prize-Aj

Xmas - Susan

Chocolate - Lauren

Pamper - Karl

Pamper - Ruby

Chocolate - Charlie

Christmas -Madeleine

Breakfast - Geoff

Sweet Treats - Elora

Sweet Treats - Gav

Breakfast - Jane





GMS raised £744 for the PTA!

The sale of Pantomime tickets raised £545.20 and the 100 Club raised £50 for Glendale PTA.

Thank you all for you support.

Panto Extravaganza!

Since September our talented Year 8s worked hard to put on our first pantomime for a number of years and they didn't let us down. They were amazing! Audiences battled through the snow to support the production, which involved dancing and singing from all Year groups and we were so grateful for the positive feedback that the play produced. Here are some of the comments from both parents and cast. This performance will be a hard act to follow! Thank you to everyone involved.



'Despite being nervous, it helped being around my friends who had the confidence to perform and they gave me the confidence. I enjoyed getting lots of laughs from the audience and being in a funny role. I have changed as a person as I now know that I have a bit of talent in acting and being funny.' Boff

'For a school panto it was truly one of the best amateur performances I've seen for a long time. Tonight was superb, there's no other word to sum it up! A great bunch of year 8's leading the performance backed up by the rest of the school and of course you lot, the fabulous staff...' Mrs Bell

'In the panto I felt a bit nervous to begin with but confident at the end. It was difficult when we had quick scene changes. Also, I will definitely remember when the teachers had to step in and that was incredibly funny. I really enjoyed rehearsals but my favourite part was the performances. Not only that, but what helped was learning lines with your friends and family. I learnt how to collaborate with other people. I feel more confident on stage now and it was lovely when the pupils from the first school enjoyed watching us. Overall, I really enjoyed the panto. It was an amazing experience.' Fairy White











I felt very excited performing in Mother Goose as Colin. It was so nervewracking performing but it made me happy and proud of myself. What helped was my teachers and peers helping me to push through my anxiousness and doing well. I have learnt that teamwork is key and helping each other when something goes wrong. I will always remember the laughs and good times. My overall experience brought out my acting side and I would love to do it again.' Colin

Forest School Clear Up

A huge thank you to the parent volunteers and the log bank for all your hard work in getting the forest cleared. Forest school is finally open for our children to enjoy. We will be holding another forest clear up next term and look forward to working with external agencies to plant some trees.



Pumpkin Competition

The pumpkins were fantastic this year. It was so difficult to

choose the winners!

Year 5 - James

Year 6 - Oliver

Year 7 - Matthew

Year 8 - Ella



KS3 Had a fab time at their Christmas Party!





Children In Need

On Friday 18th November our 3 settings held a non school uniform day to raise money for Children In Need. We raised £264.81. Thank you!

Christmas Jumper Day

Cristmas Jumper Day raised £70.60 for Save the Children.









If anyone is interested in joining Lisa's Little Swimmers in February here at the school pool please contact Lisa via email:

lisaslittleswimmers@yahoo.com

they are put in their mouths.

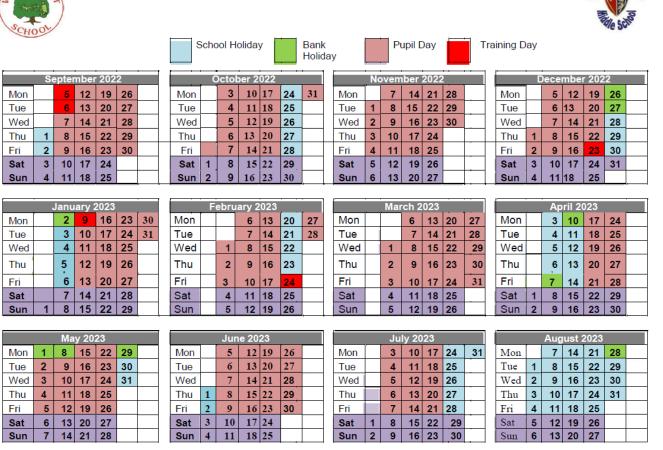


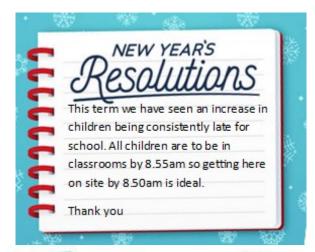
Safeguarding note

Some of our staff underwent their first aid refresher training last week and there was an item of note that I feel should be shared with everyone. The course leaders shared that there has been a significant rise in injuries linked to device chargers, particularly in children. This happens when device charging leads (from mobile phones, tablets etc.) are left plugged in and switched on. Children (and pets) have suffered significant burns from the ends of these leads, particularly if

Academic Calendar 2022 - 2023









A huge thank you to Mr and Mrs Davidson of Lilburn Estate for donating this Christmas tree to our school.



The Wooler Digital Inclusion Project have kindly donated equipment and £2500 to our schools following the successful completion of their project. The kit (laptops/tablets/etc.) and a cheque for £2500 were presented to us in assembly on Monday. We would like to say a HUGE THANK YOU to everyone involved in the project for this generous donation to our schools. Our IT technician is already busy setting up the devices on our systems here in school for the children to use at the start of next term and we will be looking at how best to use the money to support the aims of the project in 2023.

Thank you for your continued support over this last half term. We wish you a very Merry Christmas and a Happy New Year. See you in 2023!

The 12 Online Safety Tips of Christm

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console.

For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come.

Merry Christmas!

ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

SET UP 'PARENTAL CONTROLS'

This really is an essential when your child gets a This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.

3. TO AGE RATINGS **PAY ATTENTION**

9

One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have contentthat's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

180

KEEP NUMBERS** 4. AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with snown rever snow energy prove number with someone they don't know or accept a friend requestfrom them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could strail is other in true without a strain energy. steal it or take it to use without asking.

HAVE 'THE MONEY O. CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that an come to you if they're uncertain, or if they have made a purchase by accident.

DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will noturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fur, too. And the device will be there when they get back

EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall reduce their concentration and overail enthus lasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.

ONLY PAIR WITH KNOWN **BLUETOOTH DEVICES**

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they re at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends better.

STAY AWARE OF THE SURROUNDINGS

It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

2. BE THERE IF THEY • NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empothise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.



















Safeguarding

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are committed to safeguarding and have a culture of 'it could happen here' in all aspects of safeguarding and child protection. Any of our staff can listen and act appropriately on your concerns. We have specially trained safeguarding leads in our schools - these are our safeguarding team.

Our safeguarding team



Mike Deane-Hall Headteacher and Designated Safeguarding Lead (DSL)



Victoria Symons Deputy Headteacher and Deputy DSL



Geoff Tong Deputy Headteacher and Deputy DSL



Vicki Grey Nursery Leader and Deputy DSL



Jennie Dunn SENDCo and Deputy DSL



Rachel Bullen SENDCo and Deputy DSL



Sarah Milburn Designated Teacher for LAC and Deputy DSL

If you are worried about a child you can:

- Contact our safeguarding team via the usual school contact channels including our main phone number 01668 281 470
- Talk to the local safeguarding team 01670 622 720 or One Call, the Local Authority's single point of access on 01670 536400
- If you believe a child is in immediate danger you should call 999 and report your concern immediately to the police.

More information and our policy on safeguarding and child protection can be found on our website.

The following organisations websites can also provide information and their helplines can listen if you have concerns:

- NSPCC 0808 800 500
- · CEOP
- Childline 0800 1111