1) Multiply the numbers represented on each place value chart by 10, 100 and 1000 .
a)


| $\times 10$ |  |
| :---: | :--- |
| $\times 100$ |  |
| $\times 1000$ |  |

b)

| Tens | Ones | Tenths | Hundreths | Thousandths |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $O$ |
|  |  |  |  |  |


| $\times 10$ |  |
| :---: | :--- |
| $\times 100$ |  |
| $\times 1000$ |  |

c)


| $\times 10$ |  |
| :---: | :--- |
| $\times 100$ |  |
| $\times 1000$ |  |

2) Complete the missing numbers in this function machine diagram.

3) Decide if each calculation is true or false. Explain your reasoning.

| a) $0.5 \times 10=5$ | b) $5.6 \times 100=56$ | c) $0.65 \times 1000=650$ |
| :---: | :---: | :---: |
| d) $3.05 \times 100=305$ | e) $50.3 \times 10=5.03$ | f) $0.005 \times 1000=50000$ |

$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$
$\qquad$
2) Are these comparison statements correct? Explain your reasoning. Using powers of ten, what could you change to make it correct?

$$
24.5 \times 10<24.9 \times 100<0.251 \times 1000
$$

$\qquad$
$\qquad$
$76 \times 100>0.07 \times 1000<0.69 \times 100$
3) A new television costs $£ 175$. Is Francis correct in her reasoning? Explain how you worked this out.


If I save $£ 7.50$
for 20 weeks, I will
have enough money to buy the TV.

1) Using only the numbers below, how many different multiplication calculations can you create and answer? Explain how you use multiplying by powers of ten to help.

| 50 | 0.5 | 5000 | 1000 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 100 | 10000 | 500 | 20 | 10 |

$\qquad$
2) a) Start with any three-digit whole number.

Take a route through the maze, write down and solve the calculation of the route.

What is your finishing number?
b) Find a route through the maze that creates the smallest number at the finish.
$\qquad$
$\qquad$
c) Find a route through the maze that creates the biggest number at the finish.

| Start | $\rightleftarrows$ | $\times 10$ | $\rightleftarrows$ | $\div 10$ | $\rightleftarrows$ | $\times 1000$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\times 100$ | $\longrightarrow$ | $\div 100$ | $\longrightarrow$ | $\div 10$ | $\longrightarrow$ | $\div 1000$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 10$ | $\rightleftarrows$ | $\times 100$ | $\rightleftarrows$ | $\times 1000$ | $\rightleftarrows$ | $\times 10$ |
| $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |  | $\uparrow \downarrow$ |
| $\div 1000$ | $\longrightarrow$ | $\times 100$ | $\longrightarrow$ | $\div 100$ | $\longrightarrow$ | Finish |

$\qquad$
d) Find a route through the maze that creates the same number at the start and finish.

