



## Glendale Community Middle School

### W.C 15.06.2020: Learning Project – Famous & Significant People

Welcome to this week's activities! As always, please work in a way that suits you, and choose activities that work for your child. Please continue to encourage your child to:

- Read for 15-20 minutes per day.
- Practise times tables, get your child to play on [Times Table Rockstars](#) if possible.
- Complete the BBC Bitesize daily English lessons.
- Work through the BBC Bitesize maths lessons for the week, accompanying worksheets can be found on this week's Home Learning page school website.
- Share their work with us and keep in touch via Seesaw, we're really enjoying seeing what everyone is up to!

All other activities are intended to enhance children's learning and to provide alternatives, if needed.

Weekly Reading Tasks	Weekly Spelling Tasks	Weekly Writing Tasks
<b>Monday-</b> Can somebody who is important to your child read to them? Perhaps they could share an extract from their favourite book or a poem?	<b>Monday-</b> Practise spellings on <a href="#">Spelling Frame</a> . Use a <a href="#">dictionary</a> to clarify any unfamiliar vocabulary.	<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Clocktower</a> or ask your child to write a letter/email to an important family member updating them on events from the last few weeks.
<b>Tuesday-</b> Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?	<b>Tuesday-</b> Choose 5 Common Exception words <a href="#">here</a> . Ask your child to write the <b>meaning</b> , <b>synonyms</b> (word with the same/similar meaning) and <b>antonyms</b> (word that has the opposite meaning) for each word.	<b>Tuesday-</b> Using the words <b>FAMOUS PEOPLE</b> , get your child to write an acrostic poem about significant British people in history.
<b>Wednesday-</b> Click <a href="#">here</a> for a reading comprehension activity about a <b>famous botanist</b> . Challenge your child to read the text in under 3 minutes and complete the comprehension questions.	<b>Wednesday-</b> Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, <a href="#">Guy Fawkes</a> , <a href="#">Helena Lucas</a> and <a href="#">Rosa Parks</a> .	<b>Wednesday-</b> Listen to Martin Luther King's speech <i><a href="#">I Have a Dream</a></i> . Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition, personification and powerful verbs.
<b>Thursday-</b> Visit <a href="#">Ducksters</a> and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?	<b>Thursday-</b> Can your child complete <a href="#">this segment puzzle</a> (click Spelling Tiles) which focuses on words ending in: - <b>able</b> , - <b>ible</b> , - <b>ably</b> and - <b>ibly</b> ?	<b>Thursday-</b> Create an information report about a significant/famous person of interest. Your child may choose a famous author, athlete, popstar or a local hero. Include: birthplace, what they're most famous for, significant events and any other interesting facts.
<b>Friday-</b> Character profile. Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.	<b>Friday-</b> Pick 5 Common Exception words from the Year 5/6 spelling list <a href="#">here</a> . Direct your child to represent each word as a picture.	<b>Friday-</b> Following on from yesterday's task, ask your child to write in role as that person and create a short autobiography of their life. Ask your child to think about the person's emotions during key parts of their life.



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Weekly Maths Tasks - Position and Direction	Geography	History
<p><b>Monday-</b> What different calculations can your child create when adding and subtracting the numbers <b>111, 8276, 529, 18391, 9238</b> and <b>4163</b>? Make sure they check it is correct using the inverse operation. CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers.</p>	<p>For Geography, you can choose to complete activities from the Learning Project listed below or use BBC Bitesize.</p> <p>The Learning Project ideas will change every week and there's lots to choose from. Have fun!</p> <p>Miss Milburn</p>	<p>History lessons will now follow the weekly lesson schedule from BBC Bitesize as these follow the national curriculum and planning from our own setting.</p> <p>This week's lesson is on the Vikings.</p>
<p><b>Tuesday-</b> Encourage your child to play this <a href="#">online addition and subtraction game</a>. They can play it more than once to see if they can reach the top score.</p>	<p>BBC Bitesize weekly geography lessons take place on Tuesdays. You can access them online all week or via the red button on your TV remote on a Tuesday.</p>	<p>Access it here on Monday or via the red button on your TV remote:  <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a></p>
<p><b>Wednesday-</b> Play this <a href="#">missing box addition game</a> or <a href="#">missing box subtraction game</a>. They can work on the level that adds/subtracts 3 digits by clicking on the orange three. Can they make their own addition/subtraction calculations like this?</p>	<p>Here's the link:  <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</a></p>	<p>Hello everyone! We had a good week back in school last week, getting used to new routines and enjoying being back together. I hope that all is well with those of you who are unable to return, and possibly to see a few more of Year 6 as time goes on.</p>
<p><b>Thursday-</b> Roll a dice and make a 6 digit number (target number). If you do not have a dice, make up a 6 digit number. Get your child to write 2 addition and 2 subtraction calculations where the answer is the target number given. Make this easier by reducing the number of digits in the target number.</p>		<p>Take care, Miss Hall</p>
<p><b>Friday-</b> Get your child to find out when each family member was born and record this. Ask your child to add all of the years up together and find a total. Add up the years from the same generation - which decade has the most/least members?</p>		

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.



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- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **The Queen's Speech-** The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech. Remember to tweet a video of their speech using [#TheLearningProjects](#).
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product](#)? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes-** Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.
- **Sophia Barnacle-** Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run. Try and make a run that takes exactly 60 seconds for the marble to complete the run. To find out more about building your own marble run click [here](#).

Adapted from #TheLearningProjects by Robin Hood MAT in collaboration with STEM Learning

