

Year 7 English- Week 1

HAPPY NEW YEAR!!! Welcome back to our new term Year 7, whether you are accessing this at home or in school. I hope you all had a lovely holiday and that you are all ready and set to work hard this term.

For our lessons this week, I wanted you to be inspired by this wintery weather that we are having. Some of you might have had the chance to get out sledging in the snow and ice over the holidays; some of you might have just gazed out at it from the comfort of your cosy houses in your PJs!

I love this beautiful time of year though and I would like you to be inspired by it too. I would like you to look first at some winter poetry and then later in the week to create your own winter character poems. Two of these tasks are shorter (30 min), so you could do them both on one of the days this week.

30 min- Lesson 1- “Wintertime” by Robert Louis Stevenson. Read the poem, then choose and complete the correct worksheet for you. If you sometimes go out to work with a Teaching Assistant you might want to choose ‘Wintertime Comprehension Differentiated’, but choose whichever you feel confident you can manage.

30 min- Lesson 2- THINKING OF WINTER- This sheet will start you off thinking about all the things you associate with winter: drinking frothy hot chocolates with frozen fingers; feeling the heat of the fire against your skin as you huddle close; watching the snow falling softly on the branches. Fill in the boxes in as much detail as you can.

1 hour- Lesson 3- Winter as a person... In this task you need to imagine winter as a person. Describe what your image of winter is. What do they look like? Do they enjoy sledging or throwing snowballs? Do they live in an ice palace or a cosy log cabin? Fill in the sheet in as much detail as you can and then draw and colour them carefully!

1 hour- Lesson 4- Now turn the work that you completed yesterday into a poem using the “Write your Poem” task sheet as your guide. After you have drafted it, ask an adult to help you with spellings if you need to and copy it up in neat.

If you sometimes go out of the lesson to work with a Teaching Assistant, you might prefer to write up your ideas about winter as a descriptive paragraph instead. If you write it up very neatly in full sentences, using the appropriate punctuation, they will be lovely to display along with your drawings when we get back into school.

I hope you enjoy these tasks this week. I look forward to seeing some of you back in school next week and the rest of you ‘home learners’ very soon.

Miss Hall X