

Hello Year 5, we hope you're all well, we're missing our lessons with you! If you haven't had a go at Times Tables Rock Stars yet, please check it out... Can Year 5 beat Year 6?

Best wishes

Miss Johnston & Miss Milburn ☺

Year 5 Learning Project WEEK 4	
Maths	English
<ul style="list-style-type: none">• Practise times tables.• Get your child to play on Times Table Rockstars: https://play.ttrockstars.com/• Work through the White Rose maths lessons for this week. If your child finds the activities for their year group too challenging, please try the activities from the year below. All of the video lessons, materials and supporting documents can be found here: Year 5: https://whiterosemaths.com/homelearning/year-5/• Play on Hit the Button - focus on times tables, division facts and squared numbers: https://www.topmarks.co.uk/maths-games/hit-the-button	<ul style="list-style-type: none">• Complete the daily lessons at BBC Bitesize: Year 5: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1 These are available via the links listed above or via the "red button" on your TV remote – go to BBC 1 and press the red button. it may take a couple of minutes to start up but a menu will appear to take you to the lessons via BBC iPlayer.• Try to read regularly – 15 to 20mins each day would be great.• eBooks can be accessed from several sources: Northumberland Library Service World eBooks Audible (Audio Books)• Practise spellings on Spelling Frame: https://spellingframe.co.uk/
Geography & History	
<p>For Geography, you can choose to complete activities from the Learning Project listed on the next page or use BBC Bitesize. The Learning Project ideas will change every week and there's lots to choose from. Have fun!</p> <p>History lessons will now follow the weekly lesson schedule from BBC Bitesize as these follow the national curriculum and planning from our school.</p> <p>Miss Milburn</p> <p>BBC Bitesize weekly geography lessons take place on Tuesdays. https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</p> <p>This week's lesson is: What was life like for the ancient Egyptians? You can access online all week or via the red button on your TV remote on a Monday. Here's the link: https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1</p>	

Learning Project – activities that could be done throughout the week, as time allows

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Reading** - Ask your child to continue to read a chapter from their home reading book. When they have completed the chapter, ask them to re-write this from the viewpoint of another character.
- **Write a diary entry/newspaper report** summarising the events from the day/week.
- **Your child can write a formal letter** to a circus persuading them against using live animals in their shows. They must justify their opinions with factual information.
- **Choose an animal** of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals.
- **Animals and their Environment-** Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.
- **Where Animals Originate From** - Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:
 - Food sources
 - Weather
 - Climate
 - Terrain

After doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.