| 5 SUBJECTS | AUTUMN | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
| English | Reading significant authors. Narrative Writing. Poetry. Recount. Instructions. Playscripts. VGP and spelling. | Myths, legends and fables. Explanation. Narrative Poetry. Persuasion. Stories from Other Cultures. VGP and spelling. | Older Literature Film Narrative. Poetry. Class novel. VGP and spelling. |
| Maths | Number1: Number and place value. Addition and subtraction Geometry1: Properties of shapes. <br> Number2: Multiplication and division. Fractions. Geometry2: Position and direction. <br> Number3: Addition and subtraction. Decimals <br> Measurement1: Mass <br> Number4: Multiplication and division. <br> Measurement2: Time | Number5: Number and place value. Addition and subtraction <br> Geometry3: Properties of shapes. <br> Number6: Multiplication and division. Fractions. <br> Measurement3: Length <br> Number7: Addition and subtraction. Decimals <br> Statistics1: Solve comparison, sum and difference problems using line graphs. Interpret information tables. <br> Number8: Multiplication and division. \% including fractions \& decimals. <br> Measurement4: Perimeter \& Area. | Number9: Number and place value. Addition and subtraction <br> Geometry4: Properties of shapes. <br> Number10: Multiplication and division (including Money). Fractions. <br> Measurement5: Money. Volume \& Capacity. <br> Number11: Addition and subtraction (including Money). \% including <br> fractions \& decimals. <br> Geometry5: Position and direction. <br> Number12: Multiplication and division (including Money). <br> Statistics2: Solve comparison, sum and difference problems using line graphs. Interpret information tables. |
| Science | Living things and their habitats Animals including humans | Earth, Sun and Moon Properties of and Changing Materials | Forces |
|  | Working Scientifically |  |  |
| Computing | Networked computer protocol. Graphic modelling - creating bit maps \& vector graphics. Paint, Word \& Publisher. Welcome to the web \& e-safety. | Collecting, analysing and presenting data. Excel. Logo - a simple programming language using MicroWorlds. | Control \& Sequencing - Using Scratch to create a controlled animated scene. |
| Art | Tone, colour theory, Rousseau Jungle Paintings | "Containers" - ceramic work. Clarice Cliff | Narratives in Art - Bayeux Tapestry, Romans \& Celts. |
| French | Meeting people in France. French alphabet. Where you live. Numbers 1-31. Age, months, birthday. Pets | Greetings. Family. Numbers. Order drinks and food at the French Café Animals. Colours. Likes and dislikes | Family. Dates and months (festivals) Order drinks and food at the French Café. |
| Geography | Map skills: Cardinal directions. OS map symbols. 4 \& 6 fig Grid Refs. Spot heights \& Layer colouring. | Where the United Kingdom and what is are its Geographic features? Includes continents, European countries \& capitals. | Touring the UK - A regional comparison |
| History | The Stone Age to the Bronze Age | The Iron Age | Celts \& Romans |
| Music | Check-up. Rhythm and beat. Singing. Recognition of instruments. Keyboard tasks | Listening and appraising. Understanding a composer's intention and how the elements are used. Discussion and comparison of a range of different music. | Festivals \& Ceremonies - composing a fanfare, listening to world ceremonial music. <br> Interpretations - recognition of western instruments, criteria for composition. |
| PE | Swimming, netball, football, Tag rugby, Athletics, Cross country | Swimming. Gymnastics. Netball. Rugby. Quicksticks (hockey) | Tennis. Rounders. Kwik Cricket. Athletic skills. Swimming - $1 / 2$ term |
| Social Studies <br> DEMOCRACY <br> RULE OF LAW <br> INDIVIDUAL <br> LIBERTY <br> MUTUAL RESPECT <br> \& TOLERANCE | New Beginnings - helping to understand feelings of belonging or not. Develop social skills. Feelings and response to others. <br> Recognition and acceptance of differences. Christianity - God What is RE? What do people believe about God? <br> Stories about God - The Annunciation <br> Giving thanks - Harvest celebrations | "Going for Goals" and "Good to be Me" <br> Deals with: Motivation, self-awareness, effective learning, coping with anxiety, assertiveness. <br> Judaism | Relationships - Building strategies to do with emotions, social skills - development. <br> Changes - negative and positive aspects, new responsibilities Christian Communities - The Great Schism and the Reformation. Main Denominations - compare and contrast. Visits to local churches. |
| Technology | Workshop <br> Introduction to workshop procedures <br> Design and make a fridge magnet / an acrylic key ring <br> Food <br> Kitchen hygiene and teatime treats <br> Making shortbread, scones and rock/jam buns | Workshop <br> Kites - pupils will design and make a kite. This will involve the use of the electric sewing machine. <br> Food <br> Cooking flapjacks and soda bread | Workshop - Graphics Project (Packaging) Food - Cooking savoury slice. An opportunity to practise knife safety. |
| BRITISH VALUES: | DEMOCRACY RULE OF LAW INDIVIDUAL LIBERTY MUTUAL RESPECT \& TOLERANCE |  |  |



| 7 SUBJECTS | AUTUMN | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
| English | Novel on War. Formal Recount writing. Issues to do with war, justice, neglect, fear and oppression in literature. Reading Comprehension Skills. Pre 1916 Poetry. Ballads. Critical Essay. Spelling and VGP. | Seminal World Literature. Analytical response and Reading comprehension. Creative recount with extended metaphor. Media studies. Commentary or Persuasive text. Spelling and VGP. | Introduction to Shakespeare. Play analysis. Romeo and Juliet. Formal report. Critical essay. Spelling and VGP. |
| Maths | Number1: Decimal place value \&-tve numbers. * by powers of 10. +-*/ -tve numbers. Mental strategies for +-. Calculators Geometry1: Measure length $\mathrm{cm} \& \mathrm{~mm}$. Covert between metric measures. Time. Perimeter \& area of rectangles \& triangles. Area of 2D rectilinear shapes, parallelograms $\&$ trapeziums. Surface area \& volume of cuboids. <br> Algebra1: Use algebraic notation. Simplify expressions. Expand brackets. Use powers and division. <br> Number2: Fractions, fraction notation, improper fractions. Simplify fractions. +-fractions. Fraction/decimal/\% interchange. <br> Geometry2: Estimate angles. Measure using protractor. Angle facts. Finding unknown angles. Intersection. Properties of quadrilaterals \& other polygons. <br> Algebra2: 4 quadrant coordinates \& -numbers. Use formulae. Equations for horizontal \& vertical line graphs. | Number3: Rounding numbers. Mental +-*/ strategies. Correct order of operations. Calculator. <br> Statistics1: Bar charts. Pi Charts. Line graphs. Tally charts \& frequency tables. Mean median \& mode. <br> Geometry3: Symmetry \& reflection. Rotation. Translation. Tessellation. Enlargement. <br> Algebra3: */ numbers \& letters. Balance equations. Solve equations by +-*/ and with (). Write equations. <br> Number4: Factors \& multiples. Squares and Roots. Prime numbers. <br> Pairs of numbers. <br> Geometry4: Triangle construction. Bisectors \& Perpendiculars. Scale drawing. Naming shapes. Isometric drawing. Surface area \& volume of 3D shapes. <br> Algebra4: Patterns in sequences. Rules for describing sequences. $\mathrm{N}^{\text {th }}$ terms. Formula to fit patterns. | Number5: Mental \& Standard methods for */ decimals. <br> Calculators. <br> Ratio1: Proportion as a fraction or \%. < or > 2 quantities using direct proportion. Ratio to compare 2 quantities \& simplification. Outcomes after < or > \% <br> Statistics2: Describe probabilities. Probability scale. Theoretical \& experimental probabilities. Venn diagrams. |
| Science | Cells, structure and function of body systems Reproduction | Simple chemical reactions Acids and alkalis. Solids, liquids and gases (behaviour of) | Forces. Sound. Light. Space. |
| Computing | E-safety <br> History of computing \& computer components | 3D immersive visual programming (Kodu) Visual Text based programming (Scratch \& MicroWorlds) | Control and Sequencing - Creating simple arcade style computer games using Scratch. |
| Art | Identity and self-portrait | Architecture and Ceramics | Fruit studies \& Textiles - Georgia O’Keefe |
| French | Personal information. Nationality. Verb être - present tense. Clothes and colours. Verb avoir - present tense. What people wear for special occasions. Progressive adjectives. Verb mettre - present tense. Use of quand. Sport. Daily routines. School. Chores. | Parts of the body. Health. Masculine/féminine/plural nouns. Imperative \& perfect tense. Accents. | Ordering from a menu in French Places in town |
| Geography | Exploring the UK | Map skills | Coastal Processes |
| History Democracy rule of law INDIVIDUAL LIBERTY MUTUAL RESPECT \& tOLERANCE | The Battle of Hastings and Medieval Monarchs | Medieval Life | Medieval Realms Battle of Humbleton Hill |
| Music | Elements of Music. What are the elements? <br> How do composers use them? How can we use them? <br> Produce a piece of music highlighting the use of 2 elements | "Pulsation". Keeping time. Steps and Leaps - how tunes are made up etc. Structure in music | Time-keeping - Waltz, march. Performance of both. Composition of waltz. Improvisation. Pentatonic scales. |
| PE | Basketball, Hockey, Netball, Football, Cross Country | Swimming. Netball. Gymnastics. Volleyball. Rugby | Rounders. Cricket. Athletics. Tennis |
| Social Studies DEMOCRACY rule of law INDIVIDUAL LIBERTY MUTUAL RESPECT \& TOLERANCE | Our Democratic Community. Role of the citizen. Rights and responsibilities. Current affairs. Group diversity (including world religions) | Islam 'Britain' a diverse community. My school. My community. My country. My opinion. Animal welfare. Legality. Endangered species. Politics and animals. | Media in Society - issues and views, significance of, local/national/global, rights of individuals. <br> Early Christianity - events of Jesus' last week, the events and importance of Pentecost, the importance of the Eucharist. |
| Technology | Food Technology - Healthy Eating. <br> Humbles Crumbles - sweet and savoury; make fruit crumble. <br> Make: Fruit Loaf and Savoury Muffins | Workshop - design, make and evaluate a bird box made from wood. Visit Ford \& Etal Estate and Sawmill to learn about managed wood production. | Hats - design, make and evaluate a fleece hat to their own unique design. |
| BRITISH VALUES: | DEMOCRACY RULE OF LAW INDIVIDUAL LIBERTY MUTU | RESPECT \& TOLERANCE |  |


| 8 SUBJECTS | AUTUMN | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
| English | Contemporary Novel. Critical analysis. Creative writing. Play and performance. Revision and assessment. Spelling and VGP. | Persuasive speech writing and study. Critical analysis. Persuasive language techniques and texts. Speech performance. Revision and assessment. Spelling and VGP. | Gothic Literature and analysis. Gothic writing (in the style of.) Shakespeare study and play analysis - Macbeth. Revision and assessment. Spelling and VGP. |
| Maths | Number1: +-*/Negative numbers. Multiples, factors \& primes. Squares \& Roots. <br> Geometry1: Metric/Imperial conversion. Scales. Perimeter/ Area/Circumference of a variety of shapes. <br> Algebra1: Indices \& Powers. Brackets. Formulae \& Factorising. +algebraic fractions <br> Number2: Fraction \& Decimal equivalents. Common denominators, +- */fractions. Percentages. <br> Geometry2: Angles around a point. Parallel lines. Properties of triangles, quadrilaterals \& polygons. Congruency. Algebra2: 4 quadrant coordinates. Line graph interpretation \& construction using linear \& non-linear equations. | Number3: Order of operations. Brackets. Rounding numbers. <br> Mental +-*/ strategies. */by powers of 10 <br>  <br> Leaf diagrams. Scatter graph correlation. Averages. <br> Geometry3: Reflection \& transformation of 2D shapes. Enlarge \& tessellate 2D shapes. <br> Algebra3: Inverse balancing. Expanding brackets. <br> Number4: Standard written +-*/ methods. Word problem solving. <br> Calculators. <br> Geometry4: Construction using protractor \& ruler. Bisectors, perpendiculars \& loci. Scale drawing. 3 figure bearings. <br> Algebra4: Linear sequencing using term \& position. Geometric sequences. General sequences using a recursive formula. | Geometry5: 3D shapes \& nets. Elevations \& isometric diagrams. Surface area \& volume of 3D shapes. <br> Ratio1: Simplify \& Compare ratios. Divide. Scale up \& down using direct proportion. Compare proportion by percentage conversion. Graphs \& Equations. <br> Statistics2: Probability scale. Outcomes of combined events. Mutually exclusive events. Calculate experimental probability. Venn diagrams. |
| Science | Health \& Lifestyles. Ecosystem processes. Adaptation \& Inheritance | The Periodic Table. Separation techniques. Metals \& Acids. The Earth. | Electricity \& Magnetism. Energy. Motion \& Pressure. |
| Computing | HTML \& simple web page construction Graphics, sound and multimedia including PhotoStory, MovieMaker and Audacity | Control and Sequencing - Computer game/app design for specific audiences. | Multimedia Marketing \& Accounting. Photostory, MovieMaker, Publisher \& Excel |
| Art | Still-life and cubism | Native American Masks | Environmental Art |
| French | Sports. Musical instruments. Jouer à/de Expression of time. Daily routine. Household chores Verb avoir in the negative form. Reflexive verbs | Countries \& Capitals. Transport. Travel. Holidays. Verb aller. Perfect tense with être. Plural forms of the perfect tense. | Places in town. Directions. Numbers 1-100. Describing France. The imperative. C'est/C'était. Je peux/je voudrais + infinitive. <br> Possessive adjectives. |
| Geography | Volcanoes and Earthquakes | Rainforests (ecosystems) Population matters | Asian Case Study - Focus on China |
| History democracy rule of law INDIVIDUAL LIBERTY MUTUAL RESPECT \& tolerance | The Tudors, Renaissance, Reformation and Portraits | Civil war and religious changes in Tudor and Stuart times | Industrial Revolution, Empire and Slavery |
| Music | Form in Music. How is music organised? <br> Study of ternary form. Learn to play a piece of ternary form. <br> Produce class performance | Sounding Together Working with chords | Variations - Examine criteria for variations as a tool for personal composition. Performance of 'Caprice' - Paganini. Performance of own variation. Dance E-Jay - I.T. tool for composition using modern 'pop' criteria. |
| PE | Basketball, Hockey, Netball, Football, Cross Country | Swimming. Netball. Gymnastics. Volleyball. Rugby | Rounders. Cricket. Athletics. Tennis |
| Social Studies democracy RULE OF LAW individual liberty MUTUAL RESPECT \& tolerance | Conflict and how we deal with it. Personal/local/national/global conflicts and how we resolve it. Religion and conflict. | Living safely. World peace. Crime \& punishment Investigation of current conflict. Effects of crime Lessons from history. Informed choices Christianity. | The Real Game - investigate budgets, lifestyles, life roles, choices etc. <br> SRE - informing choices, building confidence and self-esteem. Christian Views - ultimate questions. How Christian beliefs affect the modern world. Christianity \& social issues. |
| Technology | Food - Bread and Pasta Investigate the history of bread; make bread and Chelsea Buns. Investigate the history of pasta; make a pasta dish. | Clocks- Design and make a clock using acrylic | Graphics \& Packaging Project. Corporate identity for food \& fabric. |
| British values: | democracy rule of law individual liberty mutur | UAL RESPECT \& TOLERANCE |  |

