

## **Year 7 Geography**

We've completed our work on map skills and we're going to begin our work on coastal processes. In this unit you will learn how the coast is always changing, the erosional processes that control that change and so much more.

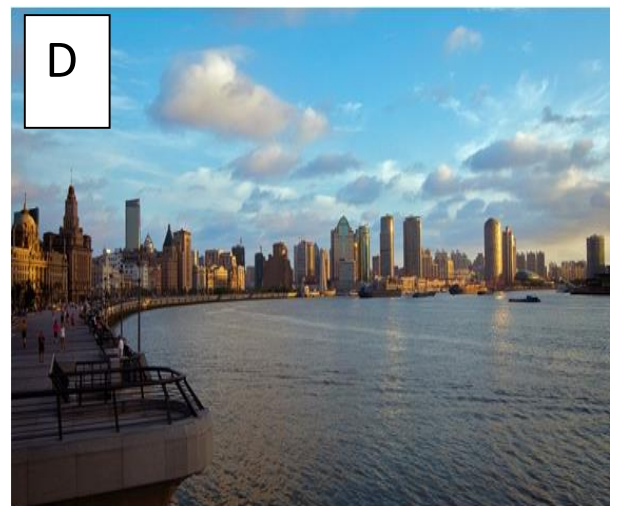
### **Activity 1**

Write a definition of what a 'coast' is, list any coasts that you have visited and try to write a list of all of the things you might find at the coast.

The geographical definition of coast is: 'the point where the land meets the sea or ocean.'

### **Activity 2**

Look at the following 4 images of 'coasts'.



Create a table with four columns A, B, C and D and complete the following:

1. Make a prediction about where each 'coast' is located, try to be as specific as possible labelling a continent, country and potentially a city/town.
2. Pick out any human features you can see in the image for example hotel, offices or boats. Try and list as many as **humanly** possible.
3. Try to pick out any physical features you can see for example rocks, mountains or water. I know this might be **physically** tiring to do but try and list as many as you can.
4. Write a small summary which explains what this particular coastal area is mainly used for.

Next week, I will reveal where these coasts are. Good luck!